

Childminder Report

Inspection date

9 December 2015

Previous inspection date

21 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and qualified childminder knows the children extremely well and provides a good range of activities to support their individual interests and style of learning. Children are deeply engaged in their explorations and make good progress in their learning and development.
- The childminder observes children as they play and assesses their progress to identify their next steps in learning. She regularly shares this information with children's parents to ensure they are fully involved in their learning and development. She values parents' contributions about their children's achievements at home.
- The childminder is very experienced. She constantly reflects on, and evaluates, her practice to identify how she can improve the experiences for children in her care. She makes good use of a range of professional development opportunities to enhance her good skills and knowledge further.
- Children enjoy strong, respectful attachments with the childminder. She ensures settling-in arrangements are flexible to meet children's individual needs. Children demonstrate they feel safe and secure. They seek out the childminder to share their experiences with her.
- The childminder is a good role model. She is kind and approachable. She calmly and consistently supports children to learn what acceptable behaviour is. She promotes equality of opportunity in every aspect of her practice. Children are learning to take turns and share resources.

It is not yet outstanding because:

- Sometimes, the childminder does not make the most of everyday opportunities to extend children's learning to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the quality of good teaching even further to make the best of everyday opportunities to extend children's learning to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's evidence of self-evaluation and evidence of the suitability of adults living in her home.
- The inspector took account of the written views of parents.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified and passionately committed to developing her practice through further training. She values parents' and children's contributions about how to improve her practice. The arrangements for safeguarding are effective. The childminder has a thorough understanding of her role to protect children. She knows what to do should she have any concerns regarding their welfare. The childminder has established an effective network of support with a number of local childminders. She is committed to sharing her good knowledge and developing ideas with other practitioners. She establishes good links with other providers that children attend. She ensures there is a two-way flow of information to promote consistency in care and learning for children. Parents highly value the childminder, stating they are happy with the progress their children make.

Quality of teaching, learning and assessment is good

The quality of teaching is very good. The qualified childminder intuitively supports children's emerging interests. She knows children very well and ensures activities are attractive to their individual learning styles. She constantly reflects on the effectiveness of the activities she provides and evaluates how to improve them to promote enhanced learning opportunities. She establishes effective partnerships with parents to ensure children benefit from continuity and consistency in their care and learning. Children are deeply engaged as they explore different textures and sizes of stones with mini rakes and utensils. The childminder talks to them about the materials and the sounds the stones make when they are placed in containers. The childminder skilfully adapts the activity to promote children's greater independence and to support children who prefer to learn outside. Children begin to learn about the different weight of materials as glitter floats away in the breeze. They learn about gravity as sand falls to the floor. The childminder gently promotes sharing and turn-taking, and ensures children have sufficient time to fully explore and play. The childminder sensitively encourages children's developing communication skills and vocabulary.

Personal development, behaviour and welfare are good

The childminder establishes good partnerships with parents from the start. She gathers meaningful information and establishes children's starting points with parents on entry. Children demonstrate they feel at ease and are ready to learn. They are relaxed and inquisitive, as they eagerly explore the stimulating environment indoors and out. The childminder makes good use of training in woodland activities to enhance the outdoor learning environment. Children enjoy a variety of vigorous activities and learn about the natural environment with the childminder. The childminder provides a healthy range of meals and encourages children to try new fruits and vegetables. Children learn about different cultures and faiths through a range of activities that promotes equality of opportunity.

Outcomes for children are good

All children make good progress given their starting points and capabilities. They are acquiring good skills and attitudes to support the next stage in their learning.

Setting details

Unique reference number	260511
Local authority	Lincolnshire
Inspection number	867180
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	21 January 2011
Telephone number	

The childminder was registered in 2001. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

