

# Kids Mix at English Martyrs



English Martyrs RC School, Wycliffe Road, Urmston, MANCHESTER, M41 5AH

<b>Inspection date</b>	4 December 2015
Previous inspection date	28 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Leadership and management continue to be outstanding. Robust checking of the provision takes place at all levels, including the staff and management team. They take a highly responsible approach in ensuring all statutory requirements are very securely met. Furthermore, they passionately search for ways to develop the provision for children.
- Children are extremely well looked after by excellently deployed and highly qualified staff. Precise care planning, which is completed in partnership with school and parents, helps to provide children with the support needed.
- Relationships are securely embedded and are very strong. A significant number of long-serving staff have created stability for children and their families. They are highly regarded by parents and their professional partners.
- Children thrive in the setting, both inside and outdoors. They have a very clear sense of belonging in their designated club rooms. The environment is very well organised to allow children excellent levels of independence and to meet their individual needs.
- Children's behaviour is impeccable. They demonstrate an excellent understanding of the highest standards of behaviour. Their relationships with staff and their friends are mutually highly respectful.
- Children thoroughly enjoy a very wide range of activities. These highly interesting experiences help them to stay motivated and develop many new skills.
- The arrangements to keep children safe, both on the premises and on outings, are rigorous. This enables children to organise their play in very safe ways.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharply focus the monitoring of staff performance to identify even more ways they can improve and refine their practice.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning and enjoyment.
- The inspector completed a joint observation with a member of the management team.
- The inspector had discussions with the provider. She explored the club's self-evaluation and relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to representatives from the host school, along with a selection of parents, during the inspection and took account of their views.

### Inspector

Angela Rowley

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The provider uses her wealth of experience to an outstanding effect. She is passionate about providing the best provision for children and works impressively with the host school to make this happen. Since the last inspection she has funded a new building within the school grounds. She has also supported enhancements to the outside play provision. This remarkable working partnership enhances the experiences of children, both at school and the club. A commitment to exceptional staffing impacts significantly on the quality of experiences the children receive. There is some scope to further enhance the critique staff are given when their practice is checked. This is to inspire them to enrich their skills even more. The service is very highly regarded by the host school. Parents comment extremely positively on the trust, relationships and individual support provided to meet the needs of every child and family. The setting has been used as an exemplar by the local authority. Arrangements for safeguarding are effective.

### **Quality of teaching, learning and assessment is outstanding**

Through excellent communication with parents and school, staff plan how to meet the particular needs of every child. The very secure key-person system enables staff to identify and plan activities that will support children's continued progress. Staff significantly enhance the learning that takes place in school. Children thoroughly enjoy fun and creative activities which are linked to themes in school and enable them to enhance their play. Children complete tasks independently and then staff model how to extend activities even further. Staff are incredibly calm, nurturing and patient. They allow children time to practise and make mistakes and learn from them, in order to improve. Staff follow children's lead and creative thinking. They use their excellent knowledge of how children learn to capture the moment and motivate engagement. One way they do this is by encouraging counting and calculating in everyday situations. Children are provided with very high-quality resources, both inside and outdoors. Their engagement and concentration are sustained for significant periods of time.

### **Personal development, behaviour and welfare are outstanding**

The key-person system is very well established. It is used highly effectively to make sure the youngest children in the setting are very well supported. Arrangements for a smooth move between the setting and school, as well as when first starting the setting, are expertly organised. Children display very high levels of confidence. Those who are new to the setting swiftly learn about the high expectations for behaviour. For instance, they hang up their belongings, follow expected hygiene procedures and play cooperatively. Children are extremely well supported by high numbers of well-qualified and experienced staff, many of whom are long serving and consistent. Staff interact positively and support children to play and behave in safe ways. This includes having clear expectations about internet and computer use, and the need for safe practices when outdoors. Children have developed very secure relationships with staff and each other. They are friendly and confident communicators. They relate to others with respect and use their manners impeccably. Integration and cohesion with children from different schools and parts of the community are excellent.

## Setting details

<b>Unique reference number</b>	EY414036
<b>Local authority</b>	Trafford
<b>Inspection number</b>	850016
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 12
<b>Total number of places</b>	80
<b>Number of children on roll</b>	78
<b>Name of provider</b>	Kids Mix Ltd
<b>Date of previous inspection</b>	28 June 2011
<b>Telephone number</b>	01617487257

Kids Mix at English Martyrs was registered in 2010 and is one of two settings operated by Kids Mix Ltd. The out-of-school club employs 10 members of childcare staff. The provider also manages the club. Almost all staff hold appropriate early years qualifications at levels 2, 3 and 4. One staff member of staff is qualified at level 6. The club opens Monday to Friday all year round. Sessions are from 7.15am until 9am and then 3.15pm until 6pm during term time. During school holidays sessions are from 7.30am until 6pm.

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