

# Pegasus Child Care Centre

Main Street, Osgodby, Market Rasen, Lincs, LN8 3TA



## Inspection date

9 December 2015

Previous inspection date

14 May 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Teaching is good. Qualified staff have a good understanding of each child's interests and next steps in development. They have effective assessment and monitoring procedures in place to ensure children are achieving in line with their expected levels of development.
- Partnerships with parents are excellent. Staff encourage parents to get involved with their children's learning by providing home learning ideas. In addition, parents regularly contribute to children's learning records. This ensures there is continuity of learning between the nursery and home.
- Children demonstrate self-confidence and show that they feel comfortable and secure in the nursery. Staff respect children as individuals and treat them with warmth and kindness.
- Staff create a culture that values and celebrates diversity. They understand the importance of promoting children's understanding of each other and value their unique backgrounds.
- The manager leads a strong and committed staff team. The nursery uses self-evaluation well to identify strengths and weaknesses. They have effectively implemented and embedded improvements to fulfil all of the actions and recommendations from the previous inspection.

### It is not yet outstanding because:

- Some staff do not use questioning effectively to consistently extend children's learning during activities.
- Staff sometimes do not fully support children's attention and listening skills during planned group activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of effective questioning to set challenges for children, extend their thinking skills and encourage them to share their ideas
- review the management of routine group activities to further support children's involvement and the development of their attention and listening skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took account of written testimonials provided by parents.

### Inspector

Sharon Alleary

## Inspection findings

### Effectiveness of the leadership and management is good

The manager shows a good understanding of the statutory requirements. Arrangements for safeguarding are effective. The staff team is vigilant about children's welfare and safety. Staff know the signs and symptoms to look out for and the procedure to follow if they have any concerns about a child in their care. Recruitment and induction procedures are clear and vetting procedures for staff are thorough. The nursery has addressed the actions from the last inspection. Committee members who oversee the care and learning of children are now checked to ensure they are suitable to do so. The manager is committed to supporting staff to undertake further training. This means staff gain knowledge and ideas they can use to enhance their teaching and support children to make good progress.

### Quality of teaching, learning and assessment is good

Staff generally support children's communication and language skills well. They talk with children as they play, encouraging them to build their vocabulary. Children enjoy being outside and access a good range of resources. They use balancing equipment that challenges and develops their physical skills well. Staff offer children good first-hand opportunities to learn about their local community. They experience trips to the local farm to taste their home-produced cheese. In addition, children enjoy visits from the police and parents bring their talents to the nursery, such as storytelling. Children develop a growing awareness of mathematics and information technology, for example, they use age-appropriate number games on the computer. Staff work closely with parents to support disabled children and those with special educational needs. Staff actively seek guidance and advice from external professionals to promote children's learning and development. Parents are full of praise for the dedicated staff team and the support they give their children and their families.

### Personal development, behaviour and welfare are good

Staff provide a welcoming, well-resourced environment and the successful key-person system helps children to form exceptionally secure attachments. Staff place a high priority on supporting children and their families. They provide additional help to cope with significant challenges in their lives. Children behave well, staff are good role models and gently remind them to share and use good manners. Children manage an increasing range of tasks independently. They put on their own coats and shoes and pour their own drinks. Children enjoy hot cooked food at lunchtime and snacks of fresh fruit. Staff talk to them about healthy diet choices

### Outcomes for children are good

All children, including disabled children, those with special educational needs and children in receipt of funding make good progress given their starting points and capabilities. They are well prepared when the time comes to move on to school. The nursery uses additional funding well to buy resources and pay for further staff support to give children the extra help they need.

## Setting details

<b>Unique reference number</b>	253721
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1015789
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	29
<b>Name of provider</b>	Pegasus Child Care Centre Committee
<b>Date of previous inspection</b>	14 May 2015
<b>Telephone number</b>	01673 828187

Pegasus Child Care Centre was registered in 1998. The nursery employs 11 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday during term time. Sessions are from 9am until 3pm. The breakfast club sessions are from 7.30am until 8.45am, and the after school club is from 3pm until 6pm. A holiday club runs during the school holidays from 8.30am until 4.30pm, Monday to Friday, depending on demand. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs.

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