

Little Rascals Pre-School

The Parish Centre at St Chads, Connaught Road, Bilston, WV14 6NY



Inspection date

9 December 2015

Previous inspection date

5 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have an enviable knowledge and understanding about how children learn and develop. This, along with their inspirational teaching skills, results in all children making exceptional progress in their learning and development from their starting points.
- Children are provided with an impressive range of accessible resources and activities in a highly stimulating and rich environment. Children show a keenness to learn as they investigate, solve problems, explore and lead their own learning. Children are extremely well prepared by this exceptionally professional team, for their future move to school.
- The well-qualified staff continually strive to improve their skills and knowledge and enhance their professional development. They use the knowledge gained to improve outcomes for children in their care.
- Children thrive at this welcoming and supportive provision. A highly effective key-person system strongly supports children's emotional well-being. Staff help children to form trusting and meaningful relationships with them. Children feel safe, secure and are extremely confident in the pre-school. Children's behaviour is exceptional.
- Support for disabled children and those with special educational needs is outstanding.
- Exemplary reflective evaluation and the strong focus on developing the skills and knowledge of staff result in continuous improvements for children. The emphasis on the quality of teaching, interaction and activities provided has raised the quality of the provision remarkably well. Leaders demonstrate an excellent capacity to maintain this quality over time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build upon the excellent parental involvement in children's learning.

Inspection activities

- The inspector observed activities both indoors and outdoors.
- The inspector held meetings with the manager and the provider. She carried out a joint observation with the provider.
- The inspector talked with children and staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the pre-school's self-evaluation information and the improvement plan.
- The inspector took account of the views of staff, parents and children spoken to on the day.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team that leads this pre-school is exceptionally strong. They demonstrate an infectious enthusiasm and extremely strong drive to continually improve. The arrangements for safeguarding are effective. Staff have an excellent understanding of their roles and responsibilities with regard to the latest current legislation designed to keep children safe. There are excellent arrangements for staff supervision. Very high expectations, particularly to build on current qualifications and experience, contribute to the exceptionally high quality of teaching in the pre-school. Managers constantly review the quality of teaching and the activities provided. Parents are significantly valued as partners. They feel fully involved in their children's learning in the pre-school and comment that they are given excellent support to continue this at home. However, management has recognised they have more opportunities to involve parents in their children's learning. They have plans in place to offer a superb art project specifically for parents to help them to support their children's learning further.

Quality of teaching, learning and assessment is outstanding

Teaching is consistently inspirational. Staff use information obtained from parents, along with their expert knowledge to identify children's starting points. They maintain exemplary records on how well children are progressing. Managers closely check children's achievements to ensure they are making the best progress possible. Any gaps in children's learning are identified quickly and additional support is put in place swiftly. Staff are highly skilled at interacting with children. Excellent priority is given to children's language development. Staff listen to what children say and stimulate discussion with meaningful questions. Staff provide innovative and inspiring activities and experiences that ignite children's interests. Children's thinking skills are exceptionally well supported as staff provide lots of opportunities for them to work out solutions to problems. For example, children independently seek the resources they need to wrap different sized presents and make their own labels.

Personal development, behaviour and welfare are outstanding

Children arrive enthusiastically, ready to play and learn. Meticulous planning of resources and activities supports all areas of learning effectively. Children develop excellent independence skills as they choose activities and help with routine tasks. Children are exceptionally well supported to show respect, consideration and thoughtfulness to their friends. Staff serve nutritious snacks and discuss the importance of exercise with children. Children develop an excellent knowledge of how to keep themselves safe through a range of challenging and creative activities. For example, children understand, and can talk about, how to stay safe when using scissors independently.

Outcomes for children are outstanding

All children make very good progress in this inclusive environment. They consistently demonstrate high levels of enthusiasm and motivation and fully engage in exceptionally well-planned activities. Children are provided with solid foundations for their future learning and eventual move on to school.

Setting details

Unique reference number	EY475797
Local authority	Wolverhampton
Inspection number	1014658
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	35
Number of children on roll	31
Name of provider	Little Rascals Childcare (West Midlands) Ltd
Date of previous inspection	5 May 2015
Telephone number	01902405913

Little Rascals Pre-School was registered in 2014. The pre-school employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 to level 6, including one member of staff who holds Early Years Professional status. The pre-school opens from Monday to Friday for 47 weeks per year. Sessions are from 9am to 12pm and 1pm until 4pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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