

Childminder Report

Inspection date	14 December 2015
Previous inspection date	14 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form secure emotional attachments and caring relationships with the childminder. She is very caring, calm and nurturing. Children follow a familiar routine, helping them to feel secure and develop a strong sense of belonging.
- Children make good progress in their communication and language skills. The childminder talks to children while they play. For example, she repeats key words, offers simple instructions and discusses plans for the day with them.
- The childminder organises the environment well. She provides children with interesting resources and activities that offer good challenges, which capture their attention while they explore and discover how toys work.
- The childminder demonstrates a strong ability to improve her provision continually, supported by accurate self-evaluation.

It is not yet outstanding because:

- Occasionally, the childminder does not make full use of all resources available to extend fully children's outdoor learning experiences.
- The childminder misses some opportunities to foster children's interest in learning more about mathematics during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore a suitable range of resources when using the outdoor space to extend further their learning experiences
- enhance opportunities for children to develop their interest in mathematics fully during everyday play.

Inspection activities

- The inspector observed all areas of the home that are used for childminding.
- The inspector shared an observation with the childminder and discussed the learning opportunities that she provides for children.
- The inspector reviewed a range of documentation relating to safeguarding, children's progress, parents' feedback and the childminder's policies.
- The inspector viewed a number of written testimonials from parents.

Inspector

Lisa Paisley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong understanding of how to report any concerns she may have about a child's welfare. The childminder supports children to learn how to keep themselves safe; for example, she teaches them about using equipment appropriately. She has a good understanding of how to reduce risks for children. She understands the importance of continuous professional development. She seeks opportunities to update her knowledge, such as by working with local childminders, and reading articles related to activities and changes in legislation. The childminder establishes positive relationships with parents. She regularly informs them about their children's care needs and discusses ways to promote children's ongoing learning, both in the setting and at home.

Quality of teaching, learning and assessment is good

The childminder reviews children's progress to obtain a clear overview of their learning needs and any emerging gaps. She observes and assesses children's learning and uses this information effectively to plan for their next steps. All children actively engage in their play. For example, while blowing bubbles, children giggle and chase the bubbles with delight, and enjoy playing with trucks and cars, where they turn wheels and press buttons. The childminder encourages children to problem solve. For example, children spend time building a tower of bricks while learning the names of colours and measuring their height against the tower. Children enjoy sharing books and stories, and the childminder effectively promotes their literacy skills.

Personal development, behaviour and welfare are good

The childminder successfully promotes a calming and inclusive environment. Children's behaviour is good; they enjoy playing together and sharing toys. The childminder is a good role model; she consistently engages with children in a thoughtful and caring way. She knows how to promote children's emotional well-being and confidence. She gives children time and support to be independent; for example, children put on their coats when going outside and help to tidy away toys. The childminder effectively promotes children's health, physical development and understanding of exercise. Children have healthy snacks and meals, and they know to wash their hands before eating.

Outcomes for children are good

Children make good progress. They are gaining the necessary skills in preparation for school. For example, they show good social skills, particularly when playing and learning with new friends.

Setting details

Unique reference number	118909
Local authority	Havering
Inspection number	840222
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	14 January 2009
Telephone number	

The childminder registered in 1997 and lives in the Hornchurch area in the London Borough of Havering. She operates her service all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for children aged two, three and four years. She holds an appropriate early years qualification at level 3.

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