

# Childminder Report



<b>Inspection date</b>	10 December 2015
Previous inspection date	10 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The childminder provides a range of resources and activities that interests children and motivates them to learn. She plans interesting and age-appropriate activities and experiences. As a result, children make good progress in their learning and development.
- The childminder has a selection of policies and procedures that she shares effectively with parents so that they are fully informed about her setting and know what to expect.
- The childminder provides a warm and friendly environment inside her home and outdoors in the garden. Children also have regular opportunities to explore the local community and join in with local groups.
- The childminder effectively supports children's good health. She provides healthy and balanced snacks and consistently promotes hygiene routines.

### It is not yet outstanding because:

- The childminder does not gather enough information about what children can do on entry to the setting. She does not quickly establish very precise starting points for their future learning.
- The childminder's approach to her own professional development does not focus sufficiently on improving her teaching and is not yet supporting exceptional learning outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- obtain more information about what children know and can already do when they join the setting
- focus on strengthening professional development, so that teaching skills are raised to an outstanding level, in order that children are supported to make the best possible progress.

### Inspection activities

- The inspector made observations of and discussed the outcome of a planned activity with the childminder.
- The inspector had a tour of the premises and observed the childminder and children in the downstairs rooms of the house.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records and policies, and checked evidence of the childminder's suitability.
- The inspector took account of the views of parents from the childminder's review of her practice.

### Inspector

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to protect children and keep them safe from harm. She has attended relevant training and has a clear understanding of the possible indicators of abuse. Children regularly practise fire drills to ensure that they know how to evacuate the premises safely in an emergency. Feedback from parents is positive. They state how happy they are with the service the childminder provides. The childminder effectively monitors the progress of individual children. She knows what to do if she identifies gaps in learning, which includes involving parents. The childminder reflects on all aspects of her provision and shows a good understanding of her strengths and priorities for improvement. She seeks the views of parents and children to help shape her service and shows a strong capacity for improvement.

### Quality of teaching, learning and assessment is good

The childminder strives to ensure that children make good progress. She regularly observes and checks their progress, so that she knows what to teach them next. Children's vocabulary is developing rapidly due to the good interaction with the childminder. She models language and expands children's sentences. Children enjoy reading books together and are becoming confident in using their communication and language skills during their play. Children explore resources, such as glue, with excitement. The childminder shows children how to use things. She diligently observes them, recognising when they need extra help to use equipment. The childminder sensitively intervenes, which minimises any frustration children may experience. This helps to motivate and sustain children's interest and gives them the confidence to build on their skills. The childminder works in partnership with other providers and schools to share information about children's learning.

### Personal development, behaviour and welfare are good

Children enjoy spending time with the childminder, who provides lots of encouragement and reassurance. They have established strong relationships and children demonstrate that they feel safe to explore and are motivated to learn. Children behave well. The childminder is a good role model and consistently reminds them of the rules and boundaries. The childminder establishes positive relationships with parents. They are kept informed of children's activities and learning experiences through daily conversations and diaries. Children visit playgroups where they develop positive relationships with other children and adults in the community. They learn about diversity and difference through activities, resources and discussions.

### Outcomes for children are good

All children make good progress from their starting points. Children are confident, sociable and enjoy learning. The childminder spontaneously introduces early mathematical concepts during activities and daily routines. Overall, children are gaining the key skills they need for the next steps in their learning and for starting school.

## Setting details

<b>Unique reference number</b>	EY386480
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	858986
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 June 2009
<b>Telephone number</b>	

The childminder was registered in 2009 and lives in Ripponden, Halifax. She operates all year round from 7am to 6pm, Monday to Thursday, except family holidays and bank holidays. The childminder holds an appropriate qualification at level 2.

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