

Childminder Report

Inspection date

8 December 2015

Previous inspection date

4 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of the childminder's teaching and her interactions with all children are outstanding. The childminder has extremely high expectations of all children and a thorough understanding of how they learn.
- The highly experienced childminder has very high expectations of all children. Her commentary and questions throughout activities are sharply focused and purposeful.
- Children have developed very strong attachments to the childminder and are extremely confident and self-assured. Children receive high levels of individual attention, excellent guidance and support from the childminder. Children are prepared exceptionally well for their move on to school.
- The childminder is very caring and highly responsive to the individual needs of all children. She interacts extremely well with children. As a result, they make swift progress because there is a superb balance of child-initiated and adult-led activities that are supported by high-quality teaching.
- The childminder has an excellent understanding of all legal and statutory requirements and meets these in full. Highly effective policies and procedures, which are shared with parents, underpin her outstanding practice.
- The childminder and her co-childminder have a superb working relationship. Their continuous evaluation of the provision means that they are always looking at ways to improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent partnership with parents in supporting children's learning at home and in the setting.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took account of the views of parents, provided through written feedback.
- The inspector looked at a selection of policies, documentation, children's records and evidence of the suitability checks for household members.
- The inspector completed a joint observation with the childminder.

Inspector

Catherine Mather

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is enthusiastic and deeply committed to her role. She is extremely reflective and continually seeks ways to improve her practice even further. The arrangements for safeguarding are effective. The childminder has an excellent understanding of how to keep children safe and the procedures to follow should she have any concerns about a child in her care. Children's learning and development requirements are exceptionally well met. The childminder provides children with rich experiences across all areas of learning. Parents are provided with ideas and guidance to continue their children's learning at home. The childminder is keen to consider other innovative ways to continue to offer this support.

Quality of teaching, learning and assessment is outstanding

Through skilful teaching, exploiting opportunities during routines and high-quality interactions, the childminder introduces new vocabulary and written words. Children's communication and language are promoted exceptionally well. The childminder is highly skilled in using conversational skills to promote children's thinking and listening, which encourages children to express themselves. For example, children become absorbed in sprinkling glitter and making patterns in fine sand. This helps them to refine their physical skills and foster their imagination. Children thrive and are stimulated to learn in this very welcoming, extremely child-focused environment. The childminder has a superb understanding of the different ways children learn. Children eagerly choose what they would like to do from the excellent range of resources. The childminder plans activities exceptionally well, providing a rich, child-friendly environment which fosters children's curiosity.

Personal development, behaviour and welfare are outstanding

During initial visits there is a strong focus on finding out information about home routines, interests and existing skills and capabilities. This is used extremely well by the childminder to help children settle quickly when they first start to attend. Highly effective partnerships between the childminder, parents and other providers ensure children's individual needs are known and exceptionally well met. Parents' comments are highly positive of the experiences provided for their children. Children behave well and display high levels of cooperation and respect for each other. The childminder is an excellent role model and consistently reminds them of the rules and boundaries. Children demonstrate self-confidence and pride in their achievements.

Outcomes for children are outstanding

Children flourish and make excellent progress, given their starting points, including those who receive funded early education. The childminder takes full account of children's preferred learning styles, interests and fascinations. The wealth of skills that children gain ensures that they are well prepared for school.

Setting details

Unique reference number	300186
Local authority	Sheffield
Inspection number	854974
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	18
Name of provider	
Date of previous inspection	4 December 2008
Telephone number	

The childminder was registered in 1997 and lives in the Greystones area of Sheffield. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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