

Childminder Report

Inspection date

8 December 2015

Previous inspection date

2 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice. She seeks the views of parents and children, and takes their opinions into account when deciding future plans. The childminder shares good practice. She accesses professional development opportunities to improve her knowledge and keep up to date. This helps her to maintain the good quality of the provision.
- The childminder enables parents to get involved in the monitoring of their children's progress and share information about children's achievements at home. This ensures the childminder's assessments of children's skills are accurate.
- The childminder promotes children's communication and language skills. She helps them develop the physical, personal, social and emotional skills they need for the next steps in their learning.
- The childminder encourages children to listen to each other and to recognise that other people's views are important. She promotes their knowledge of their community and the diversity of the wider world.

It is not yet outstanding because:

- The childminder does not always use the information she gathers about children's development to inform planning. Opportunities to consolidate children's knowledge and challenge them further are sometimes missed.
- Children are sometimes distracted by background noise and this, at times, inhibits their ability to concentrate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of assessment information so that children's next steps in learning are consistently targeted to promote more rapid progress
- take steps to promote children's ability to concentrate during activities and routines.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents from the childminder's review of her practice.
- The inspector looked at children's records, discussed planning, and looked at a range of other documentation, including policies and procedures.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding arrangements are effective. The childminder has a comprehensive knowledge of current child protection issues and procedures to protect children are implemented successfully. She shares her policies and procedures with parents so they understand the service she provides. The childminder has a good understanding of the learning and development requirements. She provides a suitable variety of learning experiences that help promote children's development in the prime areas. The childminder monitors children's progress. She shares information about their development with parents and other providers. This means that continuity in children's learning is supported.

Quality of teaching, learning and assessment is good

Children freely access resources and make choices about their play. They enjoy imaginative play with small-world resources. The youngest children develop control over their movements as they manipulate small objects. Children explore different textures and observe how things change. For example, they watch as cornflour and water changes from solid to liquid as they squeeze it through their hands. However, the childminder does not always focus on what children need to learn next as she does not use her assessments to full effect. For example, opportunities for children to share their knowledge about what they are seeing, thinking and feeling are overlooked because the childminder has not planned this learning outcome into her activities, despite recognising it as a next step in children's development. The childminder promotes children's interest in literacy as she shares books with them. She uses pictures and props to support their understanding of language. This helps to support children's developing communication and language skills. The childminder provides opportunities for children to learn about their immediate community and the wider world. Children begin to understand and tolerate each other's differences, which helps to prepare them for the next stage in their learning.

Personal development, behaviour and welfare are good

Parents comment that the childminder is caring. She models good behaviour and encourages children in their play. Children settle well. The childminder promotes their confidence through praise and encouragement. She celebrates their achievements, such as when they learn to use the toilet independently. Good hygiene and children's independence in self-care are promoted through everyday routines. The childminder provides a range of healthy meals and helps children to understand why a healthy diet is important. The childminder encourages children to share and resolve disagreements amicably. As a result, they are building secure friendships. Children enjoy outdoor play and learn to keep themselves safe. For example, they learn to cross the road safely.

Outcomes for children are good

Children are provided with educational experiences that support their learning and development. They are keen to learn more and, overall, they make good progress from their starting points. This helps all children develop the skills they need for their future learning, including school.

Setting details

Unique reference number	311094
Local authority	Kirklees
Inspection number	867996
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	2 February 2012
Telephone number	

The childminder registered in 1999 and lives in the Dalton area of Huddersfield. She operates all year round from 7.30am to 4.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a formal qualification at level 3.

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