

KOOSA Kids Breakfast and After School Club at Crookham Junior School, Fleet



Church Crookham Junior School, Oakwood Church Crookham, Church Crookham, Fleet, Hampshire, GU52 8BW

Inspection date	14 December 2015
Previous inspection date	15 December 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children			

Summary of key findings for parents

This provision is outstanding

- The manager works very effectively with the staff team to ensure they continue to maintain high levels of motivation and commitment. There is a clear and substantial drive for excellence in all areas.
- Staff actively encourage children to be very independent and make decisions about the activities that they take part in. Children are very well prepared for their next stage in their learning.
- The club has highly successful strategies in place to involve parents in two-way sharing of information. This helps to promote excellent partnerships with parents and strengthens the excellent continuity of care for children.
- Children develop extremely positive relationships with staff, and settle well in this exceptionally friendly and happy environment. The management team has highly effective procedures to welcome new children, and to familiarise them with the facilities available at the setting.
- Staff teach children about keeping themselves safe. The environment is risk assessed and hazards are minimised. Staff talk to children about the dangers in the environment and the possible consequences of taking risks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the already excellent opportunities for children to develop their own ideas during activities.

Inspection activities

- The inspector observed children and their interactions with staff.
- The inspector had a meeting with the club manager and directors. She looked at relevant documentation, such as self-evaluation and evidence of suitability of staff working in the club.
- The inspector spoke to a selection of children during the inspection and took account of their views.
- The inspector held discussions with staff and took account of their views.

Inspector
Clare Leake

Inspection findings

Effectiveness of the leadership and management is outstanding

Leadership and management are exemplary. The directors and the manager ensure high standards in children's care. Staff work extremely well as a team and this has a very positive effect on improving children's progress. Safeguarding is effective. All staff, including the directors, have undertaken safeguarding training. They know the procedures to follow if they are concerned about a child. Frequent training opportunities help staff to continually update their teaching expertise and knowledge. The members of the management team are very good role models and provide staff with opportunities to share their excellent practice with each other. They are forward thinking and constantly reflect on their practice to quickly identify where improvements can be made. Excellent partnership working with the school helps to ensure that relevant information is shared at the earliest opportunity. The management team monitors the quality of the activities provided and the quality of teaching. Staff are provided with personalised and regular support and supervision meetings, which helps them to provide exceptionally good quality teaching.

Quality of teaching, learning and assessment is outstanding

All children thoroughly enjoy exploring their environment and following their interests. For example, children who decide not to play outside have fun playing 'shops' with their friends. They show great attention and focus, and discuss how certain fruits they have on sale cannot be scanned because they do not have a barcode. Staff provide highly stimulating and varied experiences to support what children are learning at school and to promote their progress towards the next stages in their learning. Staff show a genuine interest in children's play and offer encouragement, clarify ideas and extend their creativity and thinking extremely well. On rare occasions, there are slightly fewer opportunities for children to develop their own ideas during activities.

Personal development, behaviour and welfare are outstanding

Children's physical well-being is very well promoted. For example, children benefit from excellent opportunities to learn about being healthy and keeping themselves well. Children have opportunities to play outside and staff encourage them to take part in physical games, which are planned out extremely thoroughly. Children's self-esteem and self-awareness are high and their social and emotional well-being is promoted very well. Children behave exceptionally well and they play cooperatively with others. Children speak of how they 'can play anything they like' at the club with 'teachers who look after us nicely.' Staff have an acute awareness of children's backgrounds and cultures. Children learn to accept, tolerate and respect one another.

Outcomes for children

Setting details

Unique reference number	EY429928
Local authority	Hampshire
Inspection number	823551
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	57
Name of provider	KOOSA Kids Limited
Date of previous inspection	15 December 2011
Telephone number	08450942322

KOOSA Kids Breakfast and After School Club was re-registered in 2011. The club employs seven members of childcare staff; of these, five hold appropriate early years qualifications at level 2 or above. The club opens from 8am to 8.45am and from after school to 6pm, Monday to Friday, during term times only.

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