

Sure Steps Derby Lane

41 Derby Lane, LIVERPOOL, L13 6QA



Inspection date

10 December 2015

Previous inspection date

10 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They share warm, supportive relationships with staff. Children receive good support from their key person which contributes towards their emotional well-being.
- Partnerships with parents are strong. Parents contribute detailed information about their children when they first start. They are kept well informed about their children's time at nursery through daily diaries, effective communication and regular newsletters.
- Staff are well qualified. They make regular observations of children's learning and use accurate assessments of their development to plan a wide range of challenging activities. Children are engaged and motivated to learn and make good progress.
- Children behave well. They play cooperatively, taking turns and sharing resources. Staff promote positive behaviour and consistently provide children with praise and encouragement.
- Managers are ambitious and committed to improving the provision. They use effective evaluation systems to identify strengths and areas for development, to drive forward continuous improvement.

It is not yet outstanding because:

- Sometimes, opportunities to challenge children's thinking skills and extend learning even further are missed.
- Children have fewer opportunities to practise their counting and colour recognition skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage staff to make better use of all opportunities to challenge children's thinking skills and extend their learning even further
- enhance the regular opportunities for children to practise their counting and colour recognition skills.

Inspection activities

- The inspector viewed the areas of the premises used by children.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation, children's records, policies and procedures, and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views. The inspector also spoke to children and staff.

Inspector

Susan Hopper

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Managers and staff understand their responsibility to keep children safe from harm. They understand the possible signs of abuse and are aware of the procedures to follow if they have any concerns regarding a child's welfare. Robust recruitment and induction procedures help to ensure that staff have the skills to support children's learning and welfare. There are effective systems in place for the regular supervision of staff. Managers have detailed plans to support training needs in order to improve staff's practice, knowledge and understanding. Managers and staff demonstrate a good capacity for continuous improvement. They take account of the views of parents and children when identifying the nursery's strengths and weaknesses. Managers have a detailed action plan in place to address improvements. Children's learning is closely monitored and appropriate action is taken when necessary. Additional funding for children is well used to support learning.

Quality of teaching, learning and assessment is good

Staff use their knowledge of children's learning needs and interests to plan a wide variety of activities to promote development across all areas of learning. Effective planning ensures that children have a balance of activities, some led by adults and others chosen by children. Babies and younger children enjoy exploring different textures which helps to promote their sensory development. Children have opportunities to practise their early writing skills in different areas of their play. Children's language development is well supported, they are encouraged to listen carefully and identify letter sounds in words. The well-planned outdoor play area is used in all weathers. Children look for mini-beasts in the garden area and have opportunities to grow flowers and vegetables. They enjoy pouring sand and water into different sized containers which helps to promote their mathematical development.

Personal development, behaviour and welfare are good

Children are very happy and settled. Staff effectively support and promote children's growing independence. Children are encouraged to undertake tasks for themselves and manage their own personal needs relevant to their age. They are offered a range of healthy snacks and meals and have regular opportunities to be physically active. They confidently serve themselves at lunch time and pour their own drinks. Children practise putting on their playsuits for outdoor play and finding their hats and wellington boots. Staff supervise children well which helps to keep them safe. They give children regular reminders about holding on to the rail when climbing stairs.

Outcomes for children are good

Children are well supported to make good progress from their starting points. Any gaps or difficulties in learning are quickly identified and addressed. All children, including disabled children and those with special educational needs and children who speak English as an additional language, are well prepared for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY430618
Local authority	Liverpool
Inspection number	853119
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	58
Number of children on roll	67
Name of provider	Minders Day Nursery Limited
Date of previous inspection	10 April 2012
Telephone number	01512203593

Sure Steps Derby Lane was registered in 2011. The nursery employs 14 members of child care staff. Of these, 11 hold an appropriate early years qualification at level 3 and above and two members of staff hold an appropriate early years qualification at level 2. The nursery opens Monday to Friday from 7.30am until 5.30pm, all year round except for bank holidays and one week at Christmas. It supports disabled children and those with special educational needs and children who speak English as an additional language. The nursery provides funded early education for two-, three- and four- year-old children.

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