

Childminder Report

Inspection date

10 December 2015

Previous inspection date

8 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and caring environment where children are respected and valued. This supports children's emotional well-being and helps them form secure attachments.
- The childminder provides a wide range of exciting and diverse resources for children to choose from. This supports children's independence and helps them develop their understanding of the world.
- The childminder plays alongside children encouraging them to express their thoughts and use new words. Children are articulate and engage in meaningful conversations with one another.
- Children develop good self-help skills and confidence because the childminder encourages them to do things for themselves. She sets realistic boundaries and expectations that positively promote children's cooperation and good behaviour.
- The childminder works in close partnership with parents and with staff at other settings. They regularly share information about children's progress. This effectively supports continuity in children's learning.

It is not yet outstanding because:

- The system used for gathering information about children on entry to the setting does not always focus sharply enough on children's learning and development.
- The childminder does not actively explore ways to participate in professional development opportunities to ensure her good teaching practice is improved further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the system used for gathering information about children on entry to the setting in order to focus more precisely on establishing children's stage of learning and development
- explore ways to engage in more professional development to help improve the good level of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, children's learning records, and policies and procedures.
- The inspector viewed parents' written testimonies and took account of parents' views.

Inspector

Angela Syson

Inspection findings

Effectiveness of the leadership and management is good

The childminder is passionate about providing high-quality care and learning experiences for children. She continuously evaluates the effectiveness of her provision, taking into account the views of parents and colleagues, and plans priorities for improvement. The arrangements for safeguarding are effective. The childminder carries out robust risk assessments of the setting and in preparation for trips out in the community. She has a thorough understanding of the process for reporting concerns about children's welfare. The childminder makes good use of safeguarding training to keep abreast of change. The childminder provides a wide range of experiences for children, which helps them to make good progress in their learning. She keeps a close check on how well the children are doing in their learning and shares this information with parents. Gaps in learning are identified and reduced quickly. Parents' comments are extremely positive about the quality of the provision.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of activities and resources to promote children's learning and development across the seven areas of learning. The childminder places a good focus on developing children's mathematics. For example, children learn to recognise numbers during colouring activities. The regular exchange of information about children's achievements and parents' positive contributions to progress reviews help to ensure that children's learning is effectively supported at home. The new system for tracking children's achievements is having a positive impact on the quality of planning for children's next steps. The childminder places a high priority on developing children's understanding of diversity. For example, during role play, children demonstrate an excellent awareness of disability.

Personal development, behaviour and welfare are good

Children have a very positive relationship with the childminder and form close attachments. The childminder listens carefully to what children say and values their contributions. This supports children's emotional well-being very well. Children are very polite and courteous towards one another. The childminder is highly skilled in supporting children to manage their behaviour. Children have regular opportunities to mix with other children in the local community. This helps develop children's social skills and prepares them well for future learning. The childminder implements care routines well and teaches children about healthy lifestyles. Children learn to explore their environment. For example, regular trips to the local woodland help children learn to manage risks and supports their physical development.

Outcomes for children are good

Children make good progress in their learning and development from their starting points and acquire the skills for their next stage in learning or school.

Setting details

Unique reference number	EY385941
Local authority	Leeds
Inspection number	996542
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 14
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	8 June 2009
Telephone number	

The childminder was registered in 2008 and lives in the Farsley area of Leeds. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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