

Childminder Report

Inspection date

9 December 2015

Previous inspection date

6 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's home is a safe and enabling environment. Children are independent and engage in purposeful play using the wide range of toys and resources on offer. Children's artwork is displayed, which helps to promote a good sense of belonging.
- The childminder has a good knowledge of how young children learn at different rates and in different ways. She sets up areas of play to encourage children's interest. This inspires them to explore activities and build on what they can do. Children make good progress.
- The qualified childminder and her assistant regularly access training, which has a positive impact on children's learning and care. The quality of her teaching is consistently good.
- Children are given good opportunities for physical exercise in the outdoor environment, and through regular outings. The childminder strongly supports good hygiene practices and provides a range of healthy meals and snacks. This helps to promote children's good health.
- The childminder uses every opportunity to develop children's early communication and language skills. Children learn to listen carefully, for example, when stories are read to them. The childminder uses books well and points to the different words and illustrations, encouraging children to link the words with what they can see.

It is not yet outstanding because:

- On occasions, children do not have time to respond to the childminder's enthusiastic questioning.
- Parents are not regularly asked to contribute to the childminder's evaluation of practice so they can give their ideas for future developments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to think and respond to the range of questions they are asked, to further help support the development of their thinking skills
- improve the system for evaluating practice and include more opportunities to gather and act upon the suggestions and ideas of parents.

Inspection activities

- The inspector engaged in discussions with the childminder and children throughout the inspection at appropriate times.
- The inspector looked at policies, children's learning journals and a range of other documentation, including evidence of qualifications and the suitability of household members.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector and childminder undertook a joint observation of an activity.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.

Inspector

Shirley Maynard

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All required records and documents are in place. All adults who live in the setting have undergone appropriate checks, and a comprehensive range of written policies and procedures is shared with parents. The childminder is clear about the procedures she would need to follow should she have any concerns about the welfare of a child in her care. She carries out regular risk assessments for the home and outings to minimise hazards for children. The childminder is aware of her responsibility to oversee and monitor her assistant's work. The childminder has good partnerships with parents and shares information about children's learning and development daily. This includes a written summary of the progress check for children between the ages of two and three years. The childminder has successfully addressed the recommendations from her previous inspection, which reflects her commitment to continual improvement.

Quality of teaching, learning and assessment is good

The childminder is motivated to provide the best possible opportunities for children in her care. She has a very good understanding of the Early Years Foundation Stage, recognises and values the uniqueness of every child and seeks to meet their individual needs. The childminder gathers effective information about children's starting points and carries out regular assessments of their progress. This helps the childminder to quickly identify any gaps in children's learning and development and to put strategies in place to help them. Children's mathematical development is supported well. They have opportunities to develop their knowledge of numbers, shapes and colours through the activities offered. Children use a variety of technology resources, both individually and in groups, which helps promote their skills and knowledge of how to operate them. Younger children are beginning to demonstrate an interest in playing games with others. The childminder supports them to take turns and encourages them to share the resources. This helps to promote their social skills.

Personal development, behaviour and welfare are good

The childminder acts as a good role model and has high expectations of all children. Her calm approach and consistent interaction help children to feel valued and this supports their good behaviour. Clear guidance is given when behaviour is unwanted and this helps children learn how to behave towards others. Children talk about the lives of people, families and communities beyond their own experiences and learn how to treat each other with respect and understanding. This supports their emotional well-being effectively. Children are well supported to develop self-care skills relative to their ages and capabilities.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning and development and teaching is effective. Children explore and become independent and motivated learners. They are developing the key personal and social skills needed for their next stage in learning, such as nursery or school.

Setting details

Unique reference number	EY296692
Local authority	Calderdale
Inspection number	861594
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	6 May 2009
Telephone number	

The childminder was registered in 2004 and lives in Halifax. She operates all year round from 7am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and provides funded early education for two-, three- and four-year-old children. The childminder sometimes works with an assistant.

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