

St Barnabas Play Group

28 Vine Road, East Molesey, Surrey, KT8 9LF



Inspection date

3 December 2015

Previous inspection date

20 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager uses an effective self-evaluation process. She regularly meets with staff and parents to discuss and review practice and activities, to set targets and make improvements. Children benefit from the continuous drive for improvement.
- Staff provide children with a wide variety of challenging activities to extend their learning. For example, older children talk about and match shapes, while younger children build with construction toys or engage in messy play.
- There is a strong key-person system, helping children to form strong relationships with staff and promote their personal well-being.
- All staff help children to make good progress in their learning. The manager and staff check children's progress to identify any gaps in learning. They work closely with other early years professionals and parents to ensure they fully support children's individual needs, including those children with additional needs.

It is not yet outstanding because:

- The manager shares information and updates with parents via social media. However, this information is not always available to those parents who do not have regular access to social media.
- Occasionally, staff do not encourage all children to participate and engage fully in some activities to promote further their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop methods to enable parents to obtain all information shared by the setting
- ensure all staff interactions with children fully encourage their involvement and engagement in activities to promote further their learning.

Inspection activities

- The inspector observed staff interacting with children.
- The inspector spoke to staff about safeguarding and supervision.
- The inspector reviewed a sample of documentation.
- The inspector spoke to parents.
- The inspector and manager participated in a joint observation.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is good

The manager has a good understanding of her responsibilities and sets high expectations for staff. For example, she supports staff through observing their practice and identifying areas to improve. Staff are well qualified and update their skills and knowledge regularly, such as through training and professional research. For example, staff researched ways to use music more regularly with children to improve their creative learning experiences and physical skills. Children now actively explore musical instruments and participate in movement and dancing. Safeguarding is effective. Staff have a good understanding of child protection to keep children safe. Parents find the staff warm, friendly and approachable. They develop good relationships with their children's key person, who shares their children's achievements and progress.

Quality of teaching, learning and assessment is good

Staff use their observations and assessments to inform planning of activities to meet children's individual needs. Staff help children develop their creative skills and learn about cultural events. For example, children made Christmas decorations to learn about celebrating Christmas. Older children extend their mathematical skills well. For example, they use mathematical language, describing objects as 'big' or 'small', and learn to recognise and sequence numbers. Children develop their physical skills in a variety of ways in the outdoor area. For example, they use the open space to run and jump, they paint the shed with water and pretend they are cooking in the role play kitchen. Children develop good concentration skills and participate well, such as during group activities with their key person.

Personal development, behaviour and welfare are good

Staff praise children's achievements. For example, when children draw shapes, staff tell them they are 'clever', and show other children their drawing. This helps to promote children's self-esteem. Children learn about healthy lifestyles. For example, they eat healthy snacks and staff encourage them to be active by playing outdoors. Staff follow a supportive settling-in process. For example, parents are welcome to stay and play with their children to help them adjust to the nursery more easily. Staff talk to children to provide consistent messages about how to behave well and keep themselves and others safe. For example, staff reminded children to wait for their turn on the slide and to climb up the stairs one at a time.

Outcomes for children are good

Children develop high levels of confidence and independence. They acquire good social and communication skills, including those children who are learning English as an additional language. Children make good progress in their learning from their starting points. Children are well prepared for their next stage of learning, including starting school.

Setting details

Unique reference number	122594
Local authority	Surrey
Inspection number	1034324
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	36
Number of children on roll	47
Name of provider	Pauline Kehoe
Date of previous inspection	20 September 2010
Telephone number	0208 941 6375

St Barnabas Play Group registered in 1986. It operates from St Barnabas Church Hall in East Molesey. The nursery is open term time only, from 9.15am to 12.15pm. The nursery employs 10 staff, of whom five, including the manager, hold a relevant qualification at level 3 and one member of staff holds a relevant qualification at level 2. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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