Whimple Pre School Playgroup

Victory Hall, Whimple, Exeter, Devon, EX5 2SU

Inspection date	10 December 2015
Previous inspection date	11 February 2010

The quality and standards of the early years provision	**This inspection:**	**Good**	**2**
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are good teachers who understand how children learn. They provide challenging activities and effectively support children to make good progress.
- Staff make strong links with the local school to support children to move on with confidence. Children develop the skills to be ready for this next stage of their learning.
- Management prioritises time each week for staff to reflect on the learning and progress of children and to plan for children's individual needs from their interests.
- Staff know children extremely well. They maintain very positive relationships with children and support them to develop good behaviour and social skills.

It is not yet outstanding because:

- Arrangements to encourage parents to share information on their children's learning and development at home are not always fully effective.
- Children do not have a very broad range of opportunities to be able to learn about people and communities beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the opportunities for parents to share information on children's learning and development at home
- improve the range of opportunities that children have to learn about people and communities beyond their immediate experiences.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector sampled a range of documentation including children's observation, assessment and planning records, self-assessment information and records of training.
- The inspector held discussions with the manager, staff, children and the committee chairperson.
- The inspector undertook a joint observation with the manager.
- The inspector took into account the views of parents, carers and children spoken to on the day of the inspection.

Inspector
Sharon Peel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers, staff and committee members access a range of safeguarding training. They have a good understanding of procedures to protect children and regularly reflect on their practice to support this. Managers monitor the progress of all children. They work with staff to ensure that children are ready for the next stage of their learning. Staff are well qualified and are committed to their professional development. For example, staff feed back on training they have attended at weekly meetings and share ideas and articles to enhance their practice and provision for children. Managers have established good links with other settings that children may attend and are proactive in seeking and sharing information.

Quality of teaching, learning and assessment is good

Staff plan an interesting range of activities designed to meet children's needs and interests. They promote children's communication and language well. For example, they introduce new vocabulary and are extremely skilled at asking questions, such as 'How could we do this?' and 'What do you think?' to encourage children to think and respond. Children develop independence in their learning. They think through problems and have a go at solutions. Children are good at hearing the sounds in words and recognising and ordering numbers. They grow in confidence and are keen and motivated to learn.

Personal development, behaviour and welfare are good

Children play well together and display good manners and behaviour. Staff support children to take turns and work out ways to be fair. For example, they encouraged children to find a fair way of naming a new puppet, and accept the name pulled from the hat, even when it wasn't their choice of name. They were supported to cope with feelings of disappointment and to accept fair solutions. Staff provide good opportunities for children to develop their physical skills and enjoy the benefits of fresh air. For example, they exercise as they play outside and enjoy visiting attractions in the local area. Staff teach children about the importance of keeping healthy. Children follow good hygiene routines and learn to make healthy choices. Children develop good self-esteem and are valued. Staff help children to develop a strong identity. For example, children take pride in displays of photos of their families and examples of their writing and pictures on the walls.

Outcomes for children are good

Children make good progress and are prepared well for school. They have a positive attitude towards learning. For example, they enthusiastically practise their skills in mathematics, listen to stories together and write letters and cards to each other.

Setting details

Unique reference number	106065
Local authority	Devon
Inspection number	845889
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	20
Name of provider	Whimple Pre School Playgroup Committee
Date of previous inspection	11 February 2010
Telephone number	07794 652549

Whimple Pre-School Playgroup registered in 1992. It operates in the village of Whimple, near Exeter, Devon. The playgroup opens Monday and Friday from 9am until 3.30pm and Tuesday, Wednesday and Thursday from 9am until 1pm, term time only. There are four members of staff, one of whom holds Early Years Teacher Status and the remainder hold qualifications at level 3.

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