

Childminder Report

Inspection date

9 December 2015

Previous inspection date

12 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Highly effective partnership working with parents and other professionals leads to improvements in the provision, and the outcomes for children and their families. The childminder meets all children's needs exceptionally well, whatever their backgrounds.
- The childminder has incisive self-evaluation methods. These lead to high performance and highly focused self-development that drives improvement successfully. Her rigorous evaluation has helped the childminder maintain her outstanding practice.
- The childminder's teaching is of very high quality, inspirational and firmly based on regular and precise assessment.
- Children make consistently high rates of progress. They show high levels of confidence, have a clear understanding of how to manage risks and a positive attitude towards challenges.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to teach children about the benefits of keeping themselves healthy.

Inspection activities

- The inspector observed children at play in the childminder's home.
- The inspector discussed with the childminder how she meets the safeguarding and welfare requirements.
- The inspector examined a sample of relevant documentation and children's records.
- The inspector undertook observations on the childminder's teaching and jointly reviewed this with the childminder.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is dedicated to her work. She has exemplary relationships with the children and she is an excellent role model for children's behaviour towards each other. Through meticulous self-evaluation, the childminder accurately identifies areas for change or improvements. For example, she has accessed forest-school sessions to accommodate the children's needs and interests, and improved her outdoor provision further. Equality and diversity are at the heart of the childminder's work. She has excellent knowledge of how to protect children, and follows her detailed safeguarding policies and procedures. Children are listened to and evidently feel safe. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The childminder has excellent knowledge and experience of the requirements of the Early Years Foundation stage. She applies this knowledge and uses her expertise effectively. She assesses, monitors and plans highly stimulating activities and experiences for the children. The childminder gathers extremely detailed information from parents to help her form an excellent understanding of each child's development. The childminder has an extremely sharp focus in supporting the children to acquire the necessary skills to build the foundations for future learning. For example, she uses signs to support the rapid development of all children's early communication and language skills. Children embrace and fully explore rich learning opportunities to their fullest potential.

Personal development, behaviour and welfare are outstanding

The childminder provides an extremely welcoming environment set up with a variety of resources that captivate and challenge the children. Her robust settling-in procedure ensures the development of secure and trusting relationships with the parents and children alike. She involves parents fully. For example, parents are encouraged to maintain a shared diary of the children's achievements and pastimes. The childminder is exceptionally nurturing and has secure emotional attachments with the children. She praises children's positive contributions enthusiastically, giving the children a strong base for developing independence to explore their world and increase confidence in their own abilities. Very high standards of care and hygiene practice support the personal-care needs of the children. However, the childminder does not seize all chances as these arise to reinforce children's understanding of healthy eating. Children experience their wider community and develop confidence with new people and in new situations. Children behave exceptionally well in relation to their ages and stages of development.

Outcomes for children are outstanding

All children make excellent rates of progress in relation to their starting points, including those who are learning English as an additional language. Children are highly motivated and eager to learn. They are extremely well prepared for the next stage in their learning.

Setting details

Unique reference number	EY227438
Local authority	Kent
Inspection number	826392
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	12 January 2010
Telephone number	

The childminder registered in 2002. She is located in Kennington, near Ashford, Kent. The childminder is funded to provide free early education for children aged three and four years. The childminder holds a relevant qualification at level 3. The childminder works on weekdays throughout much of the year.

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