

# Mary Sambrook Day Nursery



Mary Sambrook Childrens Centre, 125 The Highway, LONDON, E1W 2BP

<b>Inspection date</b>	9 December 2015
Previous inspection date	8 January 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager's good knowledge of the Early Years Foundation Stage requirements enables children to play in a safe, secure and healthy environment.
- Staff set up the outdoor play area to good effect in offering a variety of play opportunities that caters for children's abilities, including those who learn best outdoors.
- Children play an active part in their learning as they are encouraged to choose what they want to play with and where. They make good progress given their starting points.
- Staff support and extend children's literacy skills through a range of purposeful activities. Children are acquiring skills for their development and future learning.
- Staff have a very positive attitude towards diversity. Children gain a good understanding of the wider world through a wide range of activities and resources.
- Partnership with parents is effective and contributes considerably to children's care and learning. Staff liaise closely with parents and encourage them to be involved in their children's learning.

### It is not yet outstanding because:

- Children do not have a broad range of opportunities to develop their knowledge of information and communication technology.
- Staff sometimes miss opportunities to help children explore patterns and shapes during play and in the learning environment, to extend their mathematical development further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about and explore information and communication technology
- use every opportunity to extend children's understanding of shapes and patterns in relation to their ongoing mathematical development.

### Inspection activities

- The inspector went on a tour of the nursery with the manager.
- The inspector observed the activities in the playrooms and the staff's interaction with children.
- The inspector held a meeting with the manager, and looked at specific documentation, such as evidence of staff's professional development, self-evaluation, assessment records and policies.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The nursery has good recruitment procedures to check the suitability of staff who work with children. Staff have a good knowledge of child protection procedures and know what to do if they have concerns about the welfare of a child. The manager has met the actions and recommendation of the last inspection, improving the quality of care and learning for children. Staff receive good support from the manager through regular one-to-one sessions, training and team meetings. This enables consistency in teaching practices, the delivery of the curriculum and assessments for children. The manager has effective systems in place for the continual evaluation of the provision. This helps to promote positive outcomes for children. Staff work well with other professionals to support children's development and their move to school.

### Quality of teaching, learning and assessment is good

Staff organise the indoor and outdoor spaces effectively, allowing children to move around safely, freely and independently. Children take blocks and small world equipment outdoors to create bridges and tunnels, testing their physical and imaginative skills. Young children delight in opportunities to explore materials, such as the dried pasta mix, and excitedly scoop sand and make sand castles. Children frequently use the outdoor mud kitchen to make 'cakes', and explore the woodland area looking for bugs. Children's communication and language skills are developing well. Staff value children's home languages and provide good support for those who are learning English as an additional language.

### Personal development, behaviour and welfare are good

Staff promote children's emotional security and confidence well. New children arrive happily, separate from their parents with ease and settle immediately. Children develop warm relationships with their key persons, who are responsive to their individual needs. Children behave well and benefit from the consistent praise and encouragement. Children develop good personal hygiene routines. They enjoy good portions of nutritious meals. Children learn about food and the importance of a healthy diet through discussions and through play, including the use of real fruits and vegetables during role play. Children have good opportunities to be physically active. Staff encourage children to climb, balance and pull themselves upwards using bars.

### Outcomes for children are good

All children make good progress from their starting points. They enjoy their time at the nursery and are well prepared for their move to school.

## Setting details

<b>Unique reference number</b>	119587
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	1033695
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	31
<b>Name of provider</b>	London Borough of Tower Hamlets
<b>Date of previous inspection</b>	8 January 2015
<b>Telephone number</b>	020 7488 3796

Mary Sambrook Day Nursery opened in 1971 and is managed by the Early Years Service. It is located in Wapping, in the London Borough of Tower Hamlets. The nursery opens five days a week from 8am to 6pm, all year round. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 12 staff. Of these, eight have early years National Vocational Qualifications from level 3 to 4 and one member of staff holds Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

