

Manor Farm Pre-School

Rose Avenue, Hazlemere, High Wycombe, Buckinghamshire, HP15 7PH



Inspection date

9 December 2015

Previous inspection date

24 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager successfully maintains the very highest standards of care and education for all children. She leads her team exceptionally well and successfully supports and mentors all staff to deliver consistently outstanding teaching.
- Staff make excellent use of monitoring and assessment to identify where children are not making the best possible progress. They offer highly effective support to close any gaps in learning.
- All children make excellent progress from their starting points. Staff support children with additional needs exceptionally well. They build outstanding partnerships with other professionals as part of this process and work closely together to consistently promote their learning.
- Staff build extremely trusting and respectful relationships with all parents, who are fully involved in their children's learning at home and at pre-school.
- Staff use highly successful strategies to help children settle into pre-school life. They ensure children get to know all staff and learn about the routines before they start. Children see the pre-school as 'their place' and thoroughly enjoy their time there.
- The manager ensures that children's safety and well-being are central to all that staff do. She ensures staff share her exemplary understanding of safeguarding and know what to do if concerned about a child's welfare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities for children to express their own ideas during planned activities to extend their creative development still further.

Inspection activities

- The inspector observed children and staff interacting together during their play, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the parents' views.
- The inspector spoke with staff about their understanding of safeguarding, child protection and first aid.
- The inspector sampled documentation, including children's records, policies and staff qualifications.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider and manager fully understand the requirements of their role and meet them extremely well. Safeguarding is effective. They implement robust procedures when recruiting staff to ensure their suitability. The manager is highly reflective. She constantly considers ways in which to make the already outstanding provision still better. She works with all staff to make these improvements for the benefit of all children. She praises staff for what they do well and provides outstanding support to help them identify where they could improve further. For example, she put together a package of training and mentoring to help staff improve their confidence in teaching mathematics. She measures the impact of this using her extremely thorough tracking of all children's progress. Her attention to detail, and staff's determination to make the very best use of their knowledge, helps ensure children make outstanding progress.

Quality of teaching, learning and assessment is outstanding

Staff work with parents to quickly identify children's skills and abilities. Staff use this information extremely well to help them plan a programme of activities that support and extend each child's learning right from the start. Those children who are not making expected progress are very quickly identified. The manager monitors their progress extremely closely to ensure that support provided is effectively helping children catch up. Staff support older children to learn about letters and sounds, and help all children develop the muscles needed for their early writing skills. Most children leave pre-school with extremely well-developed early literacy skills. Staff provide an inspiring range of activities that promote all areas of learning exceptionally well; although, very occasionally, children are not fully encouraged to express their own ideas during some adult-led activities.

Personal development, behaviour and welfare are outstanding

All children are developing into capable and confident young people under the skilful guidance of committed and caring staff. Children play happily together, sharing and taking turns, and learn to consider the needs of each other. For example, staff help children understand why some play is more suited to outdoors and why some children may want to play more quietly. Staff organise the day and resources very effectively. For example, they provide all-weather clothing so children can play outside for prolonged periods of time. Children are constantly learning all about the benefits of a healthy lifestyle. Staff create a highly engaging atmosphere. The pre-school is full of happy and inquisitive children, keen to explore and highly motivated to learn.

Outcomes for children are outstanding

Outcomes for children are outstanding. They are developing excellent skills for their future learning and are exceptionally well prepared for their move on to school.

Setting details

Unique reference number	EY258641
Local authority	Buckinghamshire
Inspection number	826578
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	58
Name of provider	Manor Farm Pre-School Committee
Date of previous inspection	24 June 2011
Telephone number	01494 816730

Manor Farm Pre-School registered in 2003. It is located in Hazelmere, High Wycombe, Buckinghamshire. It operates from 9am to 3.15pm, Monday to Friday, term time only. The provider employs 12 staff. The manager holds a relevant degree and ten other staff hold childcare qualifications between level 2 and level 4. The provider receives funding to provide free early education for children aged two, three and four years.

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