

Yeladenu Pre-School

Muswell Hill Synagogue, 31 Tetherdown, LONDON, N10 1ND



Inspection date

9 December 2015

Previous inspection date

19 May 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is outstanding. Well-qualified and passionate staff provide a wide range of activities, which engage and motivate the children. Children are eager to learn and confident to express their opinions. For example, staff use skilful questioning techniques to encourage children to think for themselves.
- The manager and her team are highly reflective and fully committed to driving improvement. They implement highly effective measures to evaluate the strengths of the pre-school and areas for development. They involve parents and children in this process and implement their suggestions to make positive changes.
- Partnerships with parents are exemplary. Parents speak highly of the staff, who keep them fully informed about their children's learning and development. Staff help parents to support their children's learning, for example, by running regular workshops and providing activities that they can enjoy together at home.
- Staff are particularly warm and caring, and form exceptional relationships with children. They promote children's emotional needs extremely well, and children are secure and ready to learn.
- Children are happy, settled and play together cooperatively. Staff are excellent role models, and establish clear boundaries and expectations around acceptable behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor variations in the learning of different groups of children, so there is an even sharper focus on knowing that all children are making consistently excellent progress.

Inspection activities

- The inspector observed activities indoors and during outdoor play.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector sampled documentation, which included staff and children's records, and the pre-school's policies and procedures.

Inspector

Vanessa Linehan

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager fully meets all requirements of the Early Years Foundation Stage. There are robust recruitment procedures in place to ensure that all staff are suitable to work with children. The manager has established excellent methods for monitoring teaching practice. She encourages the highly experienced staff team to attend further training and improve their qualifications. Staff share information gained from training to inspire each other and make further improvements, which continually enhances children's learning. Safeguarding is effective. Staff have an excellent knowledge of safeguarding procedures and ensure that they keep children safe.

Quality of teaching, learning and assessment is outstanding

Staff gather information about children's development from parents before children start at the pre-school. They use accurate observations and assessments of children effectively, for example, by putting individual learning plans in place, which ensures exceptional learning outcomes. Staff monitor children's progress from their starting points and identify any gaps in their learning; although, processes for monitoring more precisely the variations in some children's learning are still ongoing. Staff are skilled at supporting children with additional needs, including how to secure additional help from other professionals, when necessary. They support children who are learning English as an additional language extremely well. Staff promote children's communication skills exceptionally well. For example, they make full use of the number of languages they speak to foster children's learning opportunities.

Personal development, behaviour and welfare are outstanding

Staff are highly skilled in promoting children's social skills. Children are exceptionally confident and self-assured due to the superb support they receive. Staff successfully support children's understanding of how to keep themselves safe, for example, when using the stairs. They teach them to manage risk through activities, such as cutting up their own food and exploring different ways of using climbing equipment. Staff teach children how to keep themselves healthy. For example, children grow and tend vegetables, which they harvest. Staff provide nutritious snacks and meals, and children enjoy physical exercise, indoors and outdoors in the fresh air. Staff support children to become independent. For example, children learn to wash their hands, and help themselves to food and drink at lunchtime. Staff successfully prepare children for changes in their lives. For example, they invite teachers from local schools to meet children in the nursery in order to support their move to primary school.

Outcomes for children are outstanding

Children thrive in this highly stimulating environment. Staff develop their social skills and teach them how to make independent choices within their play. Children make excellent progress in their learning in readiness for school.

Setting details

Unique reference number	EY290363
Local authority	Haringey
Inspection number	833777
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	21
Name of provider	Yeladenu Pre-School
Date of previous inspection	19 May 2010
Telephone number	07918085029

Yeladenu Pre-School registered in 2004. It operates from a synagogue in Muswell Hill, in the London Borough of Haringey. The pre-school is open every weekday during term time, from 9.15am until 12.15pm, except on Monday and Wednesday when it is open from 9.15am until 3pm. The pre-school closes for Jewish holidays. The provider is in receipt of funding for the provision of free early education to children aged three and four years. A total of six staff are employed to work with the children. All staff hold relevant early years qualifications and the manager has achieved Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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