

# Childminder Report

**Inspection date**

9 December 2015

Previous inspection date

24 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder is extremely committed to her role. She is highly professional and her attention to detail is outstanding. She has well-documented and very successful self-evaluation to enrich her practice further and bring about continuous improvements to ensure highly positive outcomes for children.
- Partnerships with parents and other providers are exceptional. The childminder makes every effort to ensure parents are fully involved in their children's care and development.
- The childminder knows the children extremely well. She uses her expert knowledge to plan according to each child's individual needs and learning style. She links activities closely to the children's interests and they become deeply engaged in their play. Children make excellent progress in relation to their starting points and any gaps in achievement are closing quickly.
- The children learn and play in an extremely safe and caring environment. Resources are attractive, colourful and stimulating. Children learn to make decisions, select their own toys and develop their own games and ideas.
- The childminder promotes children's health and safety exceedingly well. She makes excellent use of the outdoors to encourage children to enjoy fresh air and exercise.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to review and adapt activities to maintain the highest quality of learning for all children.

### Inspection activities

- The inspector observed play and interaction between the childminder and children.
- The inspector sampled a range of documentation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector and childminder carried out a joint observation.

### Inspector

Liz Clements

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a full and thorough understanding of child protection and knows how to keep children safe. The childminder has attended an extensive range of training which clearly supports her outstanding practice. She continually monitors and implements her new skills from training to create better outcomes for children. For example, following a communications workshop, the childminder created an alphabet wall in the garden and introduced other writing and drawing resources to help support children's skills even further. Rigorous and frequent monitoring of children's progress means the childminder can react swiftly to their needs and seek additional support where necessary. The childminder successfully helps parents to extend children's learning at home. She has highly effective partnerships with others involved in children's development to provide a consistent approach to their learning.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is exceptional and inspirational. Toddlers are becoming very independent learners and show high levels of concentration and the ability to think for themselves during most activities. Very occasionally, there is slightly more focus on older children's learning. Children's communication and language are developing extremely well. For example, the childminder uses a broad range of strategies, such as using descriptive words and effective questioning. She involves children in stories and in deciding what rhymes to sing. Children listen attentively and show a secure understanding of what is happening. The childminder plans activities that are exciting and fun. For example, children use different utensils to explore what happens when they mix cornflour and water together to create different consistencies. Children choose from a broad range of attractive and well-organised resources. They have very good opportunities to make decisions about their play.

### Personal development, behaviour and welfare are outstanding

The childminder is warm and nurturing. She places the highest priority on supporting children's emotional and physical well-being and ensuring they form secure attachments. They come to her for comfort and reassurance. They respond eagerly and excitedly to the childminder's playful interactions with them. Children choose to play inside or in the garden. Children's behaviour is exemplary. They cooperate, work together and take turns.

### Outcomes for children are outstanding

Children make excellent progress, given their individual starting points. They are motivated learners and are eager to join in and explore. Children are exceptionally well prepared for their future learning, including school.

## Setting details

<b>Unique reference number</b>	106550
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	824821
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 January 2011
<b>Telephone number</b>	

The childminder registered in 2000. She lives in the Henleaze area of Bristol. The childminder holds an early years qualification at level 3. The childminding service is offered Monday to Thursday from 7.30am until 6pm, throughout the year.

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