

Childminder Report

Inspection date	9 December 2015
Previous inspection date	16 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder treats children with kindness and courtesy. Her positive and encouraging manner helps children to feel safe and secure.
- Planned activities stimulate children's interest and are used successfully to promote their learning.
- The childminder uses her links with parents and other providers to good effect. Children benefit from the shared approach to meeting their needs.
- The childminder has a realistic knowledge of the strengths of her provision and where it could develop further. She uses this understanding to bring about improvements effectively.
- The setting is kept clean and safe. Children make use of the available rooms and resources happily and with enjoyment.
- Children make good progress from their starting points. They enjoy learning.
- Children behave well towards one another. They share their activities and play together willingly, and are helpful to each other.

It is not yet outstanding because:

- The childminder does not consistently develop children's appreciation of the importance of maintaining a safe and tidy environment. For example, she does not actively encourage them to put away toys they are no longer using.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's appreciation of the importance of maintaining a safe and tidy environment.

Inspection activities

- The inspector observed children's activities in the setting.
- The inspector observed some daily care routines, including nappy changing and the provision of snacks.
- The inspector sampled children's records, risk assessments and other documents.
- The inspector toured areas of the premises used for childminding.
- The inspector spoke to the childminder and discussed her provision when it was appropriate to do so.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage and implements them effectively to help meet children's needs. She makes good use of training and her own reflection to develop and improve her practice. For example, since the previous inspection, the childminder has developed a more systematic and effective approach to planning and assessing children's learning. Safeguarding is effective. The childminder is clear about how to report any concerns that she might have about children's well-being. The childminder communicates regularly with parents and makes good use of information that she receives from them. The childminder carries out careful risk assessments and takes effective steps to minimise any possible hazards that she identifies.

Quality of teaching, learning and assessment is good

The childminder recognises children's interests and enables children to explore these through planned and spontaneous activities. Children find activities interesting and concentrate for long periods of time. The childminder's interactions with children are encouraging and effective. She uses her conversation with children to develop their knowledge and understanding well. For example, during the inspection, the childminder engaged children in conversation about shapes and colours as they investigated playdough using a variety of tools. The childminder helps children develop their ability to express their ideas and feelings well. She assesses children's needs and progress, and plans for the next stage in their learning effectively.

Personal development, behaviour and welfare are good

The childminder teaches children to treat each other with consideration and respect through clear messages and her own good example. Children demonstrate good behaviour and high levels of confidence. The childminder meets children's physical and emotional needs well. She responds quickly when she sees children becoming hungry, tired or in need of a nappy change. The childminder promotes healthy eating and helps children develop their understanding of how to look after themselves. For example, she encourages children to wash their hands thoroughly before eating and, when appropriate, to use the potty independently. The childminder teaches children to share resources well and treat them with care when they play with them.

Outcomes for children are good

Children enjoy learning and make good progress from their starting points. Children are well prepared for the next stages of their learning and school.

Setting details

Unique reference number	150722
Local authority	Hampshire
Inspection number	841869
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	16 February 2011
Telephone number	

The childminder registered in 2001. She lives in the Bishopstoke area of Hampshire. The setting operates between 8am and 6pm on weekdays. The childminder has a relevant level 3 childcare qualification.

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