

Childminder Report

Inspection date

8 December 2015

Previous inspection date

12 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and the quality of teaching is good. The childminder provides children with a range of activities that engage and motivate their play and ensure they make good progress.
- The childminder provides a variety of well-thought-out experiences that teach children about the natural environment and build upon their understanding of the world.
- Children form secure attachments with the childminder who is caring and ensures their care needs are met. Partnerships with parents are established and home routines are respected, which helps younger children's move to the setting.
- Parents speak highly of the childminder and say that regular exchanges of information mean that they feel fully informed of their children's progress.
- The childminder uses regular self-evaluation to monitor the quality of her childminding provision. She uses this to make ongoing improvements to her provision, which benefit children's learning and welfare.

It is not yet outstanding because:

- The childminder does not always share information about children's learning, with other settings that children attend.
- The childminder does not fully consider how the arrangement of toys and resources fully promote children's independence and self-choice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of information shared with other early years settings that children attend to routinely include details of children's learning and development
- review the organisation of toys and resources to promote children's independence even further.

Inspection activities

- The inspector observed children participating in activities and observed the quality of the teaching.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents provided in writing, and spoken to, on the day of the inspection.
- The inspector completed a joint observation and discussed this with the childminder.
- The inspector checked evidence of the suitability of the childminder, a selection of children's records and safeguarding policies, and discussed her self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder undertakes regular training and has policies and procedures in place so that she knows what action she would take if she had concerns about the welfare of a child. The childminder provides a safe and secure environment for children to play in. She promotes opportunities for children to learn about routines that promote their physical well-being effectively. The childminder has a good understanding about her roles and responsibilities to meet the learning and welfare requirements of the Early Years Foundation Stage. The childminder is committed to providing a good-quality learning experience for children and reviews her provision and practice to identify areas of improvement. For instance, since her last inspection she had made changes to both her inside and outside play areas to promote children's physical play even further. Furthermore, recommendations made at the last inspection have been met, demonstrating that she is driving improvement in her practice.

Quality of teaching, learning and assessment is good

The childminder successfully helps children to learn and reach typical levels of development through a range of activities. For example, children watch chicks hatch and develop a keen enthusiasm for the natural world. Children develop good communication and language skills; for example, the childminder introduces new words into their conversations and promotes their good listening skills. The childminder uses her regular observations and assessments of children's learning to monitor their progress closely. She shares children's achievements with parents regularly, which successfully promotes learning at home.

Personal development, behaviour and welfare are good

Children form secure emotional attachments with the childminder and with each other. Older children play happily together and learn about good routines and positive behaviour. Children value and respect the needs of each other and are well-prepared for their future learning, such as pre-school. Children learn routines that promote their physical well-being. For example, children learn about washing their hands before they eat and developing good self-care skills. The childminder provides children with daily opportunities to gain fresh air; for instance, they attend toddler groups, go to the local park or play in the childminder's well-resourced garden.

Outcomes for children are good

All children benefit from a stimulating learning environment and make good progress. The childminder praises children frequently, to help build their good self-esteem and confidence in readiness for their next stage in learning.

Setting details

Unique reference number	120609
Local authority	Surrey
Inspection number	1031111
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	12 January 2009
Telephone number	

The childminder registered in 2000. She lives in Staines, Middlesex. The childminder operates her service from Monday to Friday, from 8am to 6pm, for most of the year. The childminder receives funding for the provision of free education for children aged two, three and four years. The childminder holds a relevant level 3 early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

