

# Childminder Report

**Inspection date**

9 December 2015

Previous inspection date

28 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder makes excellent use of opportunities, such as gaining quality assurance awards, to develop her practice and teaching to an outstanding level. This has not only strengthened her safeguarding practices, it has enhanced her skills and the quality of children's experiences. Children make excellent progress in all areas of their learning, given their starting points.
- The childminder has a wide range of health, safety and welfare policies to promote children's high level of care. She regularly shares these with parents. Her everyday practice reflects her exemplary commitment to protect children and keep them safe from harm.
- Children flourish in the nurturing care of the childminder at her welcoming family home. Children behave very well as the childminder sets high expectations. Children share, take turns, and are confident. Records and information from parents indicate that children's manners and safety awareness are particularly impressive when on outings to explore their local community.
- Children develop their physical skills extremely well. For example, they use a wide range of equipment at the childminder's home to keep active, make daily trips into the natural environment, and enjoy special adventures to more distant and unusual attractions.
- The childminder has established extremely strong links with feeder schools and other settings that children attend. She uses highly effective two-way communication to share information that promotes continuity in children's care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities to enhance children's already well-developed thinking and learning skills.

### Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Children are secure and very happy. They are confident to explore, discover and learn. The childminder is highly committed to delivering exceptional standards of care and learning. She uses sharply focused evaluations of all areas of her practice to improve the quality of children's experiences. A highly effective partnership with her local authority adviser has helped her drive her practice to an outstanding level of quality. The childminder monitors children's achievements very closely. She is quick to identify and begin to address any gaps or delays in children's learning. The childminder works closely with parents to secure additional support for children who have special educational needs. She keeps her training up to date with best practice and shares updates with parents. Safeguarding is effective. The childminder's thorough risk assessments ensure children are safe and secure.

### Quality of teaching, learning and assessment is outstanding

Children make excellent progress in their learning in response to the childminder's high quality teaching. Story times are lively and engaging. The childminder holds children's attention very well. They enjoy different activities, such as listening to the sounds that animals make, and link familiar story lines with their own experiences. The well-qualified childminder makes focused, accurate and timely assessments of children's progress. She knows exactly how to create interesting opportunities for children to practise new skills in different ways. The childminder uses frequent training to help her maintain the excellent quality of her teaching. For example, she is seeking new ways to inspire children's thinking to help them solve problems. The highly positive and trusting partnerships developed with children's parents help to keep them exceptionally well informed about their children's daily adventures and progress.

### Personal development, behaviour and welfare are outstanding

The childminder is highly effective and supportive with parents to help settle young children into her care. She sensitively adapts to family needs to provide additional continuity of care. Children's safety and welfare are always her highest priorities. For example, when children require longer hours, she puts additional measures in place to continue to meet government guidance and requirements. She also keeps the children's parents up to date with changes in her working and best practice on safety issues. Children form exceptionally warm and secure relationships with her and each other. For example, toddlers notice when a friend is playing on their own, and follow the childminder's everyday example by making sure other children are included in their game.

### Outcomes for children are outstanding

All children are confident and have high levels of self-esteem. They make excellent progress in acquiring the learning and social skills they need to prepare them for the next stage in their development.

## Setting details

<b>Unique reference number</b>	EY310516
<b>Local authority</b>	Surrey
<b>Inspection number</b>	834305
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 July 2011
<b>Telephone number</b>	

The childminder registered in 2005. She lives in Ashford, Middlesex. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder is eligible to receive funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate childcare qualification at level 3.

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