

Childminder Report

Inspection date

9 December 2015

Previous inspection date

30 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops secure relationships with parents and fully involves them in children's learning. This has a positive impact on the learning outcomes for children.
- Children behave well. The childminder is calm and gives gentle reminders to help children learn about good manners. This helps to promote their emotional well-being effectively.
- The childminder has a secure knowledge of her responsibilities to safeguard children. For example, she carefully assesses risks within her home and those they may incur on outings to create a safe environment.
- Parents confirm that the childminder helps children to develop positive attitudes to learning so they are well prepared for the next stage of their education.
- The childminder provides a wide range of exciting resources for children to choose from. This helps develop children to follow their interests and helps them to make good progress in their learning.

It is not yet outstanding because:

- Occasionally, the childminder does not provide children enough time to actively direct and develop their own learning experiences during planned activities.
- The childminder sometimes misses opportunities for the children to learn to become even more independent, for example, during the daily routines such as the preparation of snacks and meals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further support children to become independent during daily routines
- provide children with more time to respond and explore activities using their own ideas and creativity.

Inspection activities

- The inspector and the childminder jointly observed a planned activity.
- The inspector viewed evidence of the suitability of all adults living on the premises.
- The inspector looked at a sample of policies, training records and children's assessment records, and discussed the childminder's self-evaluation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of some parents recorded on questionnaires and letters sent to the childminder.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

The childminder is fully committed to her work with children and the importance of supporting their welfare and development. She uses self-evaluation well to identify weaknesses in practice and recognises the need to continually update her knowledge and training. This helps to maintain and further raise the quality of practice. Safeguarding is effective. The childminder has a good understanding of the procedures to follow if she has any concerns about a child in her care. She monitors children's development, identifies any gaps in children's learning and supports their good progress. The childminder has successfully keeps parents informed of children's progress through daily discussions and opportunities to look at the children's folders. She works closely with other professionals and gathers feedback from parents to support this process.

Quality of teaching, learning and assessment is good

Teaching is good and the childminder has a secure knowledge of the Early Years Foundation Stage. She undertakes observations and assessments well to identify the children's next steps. She uses this knowledge to provide children with activities and resources across all areas of learning to develop their learning and to prepare them for their future learning. The childminder provides a stimulating and homely environment in which children enjoy learning through play. She encourages children to take turns and share. This teaches children to play together and build positive attitudes towards each other. For example, during imaginative play, the children used the people and animals to celebrate the hen's birthday party.

Personal development, behaviour and welfare are good

The childminder is a calm and positive role model who regularly praises children's efforts and achievements. The childminder is flexible in her organisation of the routines of the day, offering children choices about what they would like to do and when. This helps to promote their engagement and self-esteem. The childminder supports children to become confident and build relationships, preparing them for their next stage of learning. For example, children visit playgroups, where they experience being part of a larger group and meet new people. Children are provided with healthy snacks and follow good hygiene procedures. They benefit from opportunities to exercise outdoors on a daily basis. This positively promotes their good health.

Outcomes for children are good

Children make good progress in their learning and development. The childminder interacts well with children and makes learning fun. This helps children to be eager to learn and prepared well to move on to school.

Setting details

Unique reference number	136887
Local authority	Bromley
Inspection number	841200
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	30 March 2011
Telephone number	

The childminder registered in 1992. She lives in the London Borough of Bromley. She holds a childminding certificate and offers care Monday to Friday, all year round.

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