

# Childminder Report

**Inspection date**

7 December 2015

Previous inspection date

19 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not obtain all of the required information about each child from their parents or carers. She has not collected information about any person who has parental responsibility.
- The childminder has not established her responsibilities relating to data protection and the safe storage of information and images, in order to ensure children's safety and welfare.
- At times, the childminder is overly directive during activities. She does not always extend children's learning by allowing them to complete activities freely, to enhance their development in all areas.
- The childminder does not evaluate her provision well enough in order to identify weaknesses in her practice.

### **It has the following strengths**

- The childminder has a considerable amount of experience and a suitable understanding of how children learn. Children make suitable progress in their learning because the childminder knows them well and offers them positive, caring support.
- The childminder responds sensitively to children's individual needs and takes on board parents' wishes. She has established friendly relationships with parents, keeping them informed of their child's care routine and activities through daily verbal feedback. Parents share information about children's experiences at home, contributing to a shared approach to the children's care and development.
- Children enjoy a sufficient variety of activities across all areas of learning. Resources are easily accessible and encourage children to be self-motivated to play and explore.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ obtain and record all of the required information for each child, including information about any person who has parental responsibility for the child	15/01/2016
■ improve understanding of the statutory requirements regarding responsibilities for data protection and the safe storage of information and photographs of children.	15/01/2016

### To further improve the quality of the early years provision the provider should:

- improve the support of children's freely chosen play to more flexibly follow their interests and challenge and extend their learning
- develop systems for self-evaluation so that the quality of practice is routinely analysed and targets for improvement clearly outlined.

## Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and childminder at appropriate times throughout the inspection and observed a variety of activities.
- The inspector looked at evidence of the suitability and qualifications of the childminder, as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector carried out a joint observation with the childminder. She discussed children's learning and development and sampled their records and looked at the planning documentation.
- The inspector took account of the views of parents spoken to on the day and read their comments in letters obtained by the childminder.

## Inspector

Rachel Howell

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder has a reasonable understanding of her legal requirements. Safeguarding is effective. The childminder demonstrates sufficient knowledge of the procedures to follow if she has concerns about a child in her care. She understands her responsibility to ensure children are appropriately supervised at all times and she minimises risks within her home to ensure their safety. However, she does not have a suitable understanding of the requirements for data protection with regard to the safe storage of personal data. The childminder undertakes mandatory training to keep her knowledge updated. She holds a current qualification in paediatric first aid and has recently updated her knowledge of child protection by attending a safeguarding course. The childminder has made variable progress in addressing the recommendations from her previous inspection. She regularly undertakes observations of children's learning. She has a sound knowledge of all areas of development and plans experiences that link to these in order to provide for children's individual needs. However, she does not yet undertake a regular review of her overall practice, in order to clearly outline areas of weakness and drive improvements to her provision.

### Quality of teaching, learning and assessment requires improvement

Children enjoy the childminder's company. They seek her attention and enjoy playing a wide variety of games. Teaching is generally good. The childminder uses discussion and asks probing questions, which supports children's communication and language development. She talks about numbers, shapes and colours in order to promote children's mathematical development. Children enjoy creative activities. The childminder provides stickers and other craft materials that support their design skills. Generally, the childminder supports children's individual learning needs. However, she does not always effectively enhance or extend children's learning experiences. On occasion, she overly directs children during activities. Children are then not always able to follow their own interests and some learning opportunities are missed.

### Personal development, behaviour and welfare require improvement

Children have formed close bonds with the childminder. She is warm and affectionate towards them. This helps them to feel comfortable in her company and confident in their surroundings, and supports their personal and emotional development. The childminder works with parents when children first come into her care, gathering information about their child's likes, dislikes and personal routines. However, the childminder does not obtain all of the required information on each child in her care. The childminder encourages children to learn to take responsibility and develop their independence. Children help tidy away the toys and are learning to manage their own self-care routines.

### Outcomes for children require improvement

Children are making steady progress in their learning and working within the range of development expected for their age. They are acquiring sufficient skills in readiness for the next stage of their learning and their move on to school.

## Setting details

<b>Unique reference number</b>	221287
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	864254
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 15
<b>Total number of places</b>	6
<b>Number of children on roll</b>	20
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 October 2011
<b>Telephone number</b>	

The childminder was registered in 1995 and lives in Brixworth, Northamptonshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder also offers overnight care.

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