

Childminder Report

Inspection date

9 December 2015

Previous inspection date

22 February 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have a clear understanding of the languages children speak at home or explore their language development in their home language. She does not have appropriate strategies to help all children develop good communication skills.
- The childminder does always make effective use of her partnerships with parents or with other settings children attend. Children do not always receive a consistently good level of support to develop all the skills they need for their next stage of learning.
- Although the childminder uses training to improve some aspects of her teaching, her arrangements for self-evaluation are not thorough enough to quickly identify areas that need improvement.

It has the following strengths

- The childminder understands how children learn and uses this knowledge to plan opportunities to help them make steady progress in most areas of learning.
- The children behave well and understand the boundaries and rules the childminder sets. The childminder offers children praise and encouragement to reinforce what they are doing well and shares their achievements with parents at the end of each day.
- The childminder allows children to try things for themselves and encourages them to be independent in their play and routine activities.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ take all reasonable steps to support children learning English as an additional language to develop good communication skills	31/12/2015
■ regularly share information and create consistently strong partnerships with parents and other settings children attend.	31/01/2016

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to continually review practice and identify precise aspects to improve.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed children's daily play activities.
- The inspector conducted a joint observation with the childminder.
- The inspector viewed a range of documentation, including policies and procedures, and children's records.
- The inspector took account of the written views of parents.

Inspector
Victoria Frost

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not always seek relevant information from parents or other settings to strengthen her understanding of individual children's needs. This has an impact on the precision of her assessments and how she plans to support their learning. She seeks parents' opinions when considering how to make improvements, however she does not give full consideration to the learning and development requirements when evaluating her practice. Safeguarding is effective. The childminder has attended training to keep her knowledge of child protection up to date. She is aware of the local safeguarding procedures, including what to do if she is concerned for children's safety. The childminder effectively reduces hazards in the home, while allowing children to understand and tackle appropriate risks in their play.

Quality of teaching, learning and assessment requires improvement

The childminder uses her knowledge and experience to plan opportunities that support children's development suitably overall. She monitors the progress children make and shares this with parents. However, the childminder's plans and assessments do not fully meet children's individual learning needs. For example, she does not establish the impact of other languages spoken at home on children's communication. In addition, she does not support them to use their home language in their play. However, the childminder does promote other areas of learning well. For example, as children make cakes, the childminder uses mathematical concepts and explains what is happening as they use tools to mix ingredients together.

Personal development, behaviour and welfare require improvement

Children have access to a suitable range of toys and resources and the childminder encourages them to choose activities for themselves. Children have plenty of fresh air and exercise, and the childminder promotes good eating habits. For example, the childminder explains to the children the importance of hand washing and the impact germs can have on their physical development. The childminder understands how to help children develop some of the skills they need to move on to school or pre-school, including being emotionally prepared for change. The childminder plans a range of opportunities to promote children's understanding of different people and communities in the world. For example, children attend local playgroups and activities in the community. The childminder helps them to appreciate and celebrate the festivals from one another's cultures.

Outcomes for children require improvement

Children do not always make the best possible progress. The childminder does not always work effectively with others to continually support their learning.

Setting details

Unique reference number	105389
Local authority	Slough
Inspection number	845878
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	22 February 2012
Telephone number	

The childminder registered in 1991 and lives in Cippenham near Slough, Berkshire. She holds a relevant childcare qualification and offers care from Monday to Friday, between the hours of 7.30am and 6pm, all year round.

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