

Childminder Report

Inspection date

9 December 2015

Previous inspection date

3 November 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder's knowledge of the learning and development requirements is variable. She does not use her observations of children playing to identify the next steps in their learning. Children do not make the best possible progress in relation to their starting points.
- The childminder does not complete a progress check for children aged between two and three years. She is unable to check that children make suitable progress or identify any gaps in their learning.
- The childminder does not display her certificate of registration. This is also a breach of the Childcare Register.
- The childminder does not effectively use self-evaluation to identify her strengths and weaknesses and raise the quality of teaching.

It has the following strengths

- Partnerships with parents are good. The childminder speaks to parents daily, for example, she shares information about children's care needs. This contributes to continuity in children's care.
- Children develop good independence and self-care skills. For example, they learn to feed themselves and drink from cups instead of bottles. This contributes towards positive outcomes for children.
- The childminder promotes good behaviour in children. For example, she gives them plenty of praise.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ improve knowledge and understanding of the learning and development requirements to accurately observe and assess children's play, and plan appropriate next steps to promote their learning and development	31/03/2016
■ improve knowledge of the progress check for children aged between two and three years to identify any gaps in their learning, and share a written summary with parents	28/02/2016
■ ensure that the certificate of registration is displayed at the setting.	18/12/2015

To further improve the quality of the early years provision the provider should:

- develop further the use of self-evaluation to identify strengths and weaknesses to raise standards and the quality of teaching.

Inspection activities

- The inspector toured the parts of the premises used for childminding.
- The inspector reviewed documentation, including children's learning journals, safeguarding policies and procedures, and risk assessments.
- The inspector observed the childminder interacting with children.
- The inspector observed the childminder providing meals for children.
- The inspector observed children as they played independently.

Inspector
Sama Saheed

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not met all the legal requirements. She does not display her certificate of registration. The childminder does not have a suitable understanding of all the learning and development requirements. However, safeguarding is effective. The childminder understands the symptoms to look for which indicate that a child may be at risk of harm and knows who to contact to report any concerns. The childminder provides children with a safe environment. For example, she conducts regular risks assessments to identify and minimise any hazards. The childminder does not have robust self-evaluation procedures to monitor and identify ways to improve her practice. For example, she does not seek training opportunities to improve her skills and knowledge.

Quality of teaching, learning and assessment requires improvement

The childminder does not have a fully secure understanding of the learning and development requirements. Although she observes children playing, she does not use this information to identify next steps in their learning. The childminder does not have a good understanding of the progress check for children when they are aged between two and three years to identify any gaps in their progress. Children enjoy creating pictures of their family. The childminder extends their learning. For example, she asks questions to encourage children to look at the difference between the facial features they are drawing in comparison to their own. Children engage in role play games, such as pretending to be doctors. Overall, children are motivated and interested in their play.

Personal development, behaviour and welfare are good

The childminder knows the children well and readily responds to their individual needs. For example, she provides cuddles when required to support their emotional well-being. Children confidently move around the childminder's home and independently select the resources that they want to play with. Children develop an understanding of the importance of leading healthy lifestyles. For example, they enjoy healthy snacks and have regular opportunities for outside play to support their good health and physical well-being. Children behave well. The childminder encourages them to share, take turns and respect each other.

Outcomes for children require improvement

The childminder does not support children fully to make the best possible progress. However, they are developing independence in self-care needs and are confident. Children have some of the skills that they need for the next stage in their learning.

Setting details

Unique reference number	EY392534
Local authority	Kent
Inspection number	830428
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	3 November 2010
Telephone number	

The childminder registered in 2009. She lives in Dartford, Kent. The childminder works on a flexible and full-time basis by arrangement all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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