

# Childminder Report

**Inspection date**

9 December 2015

Previous inspection date

29 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

**This provision is good**

- The childminder has a good awareness of how children learn. She uses her knowledge well to provide interesting experiences for the children to help them learn.
- The childminder offers a calm and stimulating environment where children are confident and motivated to learn.
- The childminder sets a good example to children and she manages children's behaviour effectively. Children behave very well and understand the childminder's expectations.
- The childminder actively seeks the views of parents and children to drive forward improvements.

**It is not yet outstanding because:**

- Children who prefer to play outside do not always have a rich variety of activities from which to choose.
- The childminder does not always use her evaluation methods to determine precisely what training is required.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enrich the experiences and activities for those children who prefer to be outside
- further develop self-evaluation to ensure robust and highly effective professional development.

### Inspection activities

- The inspector looked at the areas of the home used for childminding purposes.
- The inspector looked at a range of records, including children's details, the childminder's written policies and other relevant documents.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector observed children engaged in activities.
- The inspector took into account the childminder's comments from her self-evaluation form.

### Inspector

Claire Nunn

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder understands and implements the statutory requirements well. Safeguarding is effective. The childminder and her assistants have a good understanding of the procedures to follow should they have a concern about the welfare of a child in their care. Regular, precise risk assessments ensure that the property is safe for children's use. Effective risk assessments ensure the safety of the children while on outings. Although the childminder rarely uses her assistants, she ensures these staff are knowledgeable of her policies and procedures. She has monitoring and support systems for them. The childminder uses her qualifications effectively. She provides children with appropriate and varied activities that broaden children's interests over time.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of the individual children. She uses this to help her to plan activities. For example, she plans arts and crafts activities for the children as she knows they particularly enjoy creative activities. The childminder interacts well with the children. She gives children thinking time when asking questions, which helps children develop their communication and language skills. Children are encouraged to use mathematical concepts and they count during everyday routines. The childminder has a good understanding where children are in their learning. She encourages parents to share children's learning and interests from home, which helps her to build an all-round picture of each child. She has well-established relationships with local schools that children attend. Regular information sharing helps the childminder to know what the children are doing at school and how she can support them further.

### Personal development, behaviour and welfare are good

The childminder offers a calm and stimulating environment where children are confident and motivated to learn. Children are helped to play cooperatively with each other and are happy to share resources. Children are kind towards each other; for example, an older child shared the glue with a younger child and helped her to squeeze the tube before using the glue herself. Settling-in sessions are flexible and are used effectively by the childminder to establish the children's likes, dislikes and routines. The children have opportunities to be physically active, and have healthy snacks and meals as part of learning about healthy lifestyles effectively. The childminder works well to reflect the diverse local community and actively promotes equality.

## Setting details

<b>Unique reference number</b>	EY396571
<b>Local authority</b>	Havering
<b>Inspection number</b>	830735
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	10
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	29 November 2010
<b>Telephone number</b>	

The childminder registered in 2009. She lives in the Romford area of Essex, in the London Borough of Havering. The childminder operates her service all year round and provides out-of-school care.

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