

# Jamiatul Ummah School

56 Bigland Street, Shadwell, London E1 2DN

## Inspection dates

24 November 2015

## Overall outcome

**Independent school standards not met**

## Context of the inspection

- This inspection was at the request of the registration authority for independent schools in order to monitor the progress the school has made in implementing its action plan.
- This is the second monitoring inspection.
- At the school's previous standard inspection in October 2014, its overall effectiveness was judged inadequate. At that time 34 of the independent school standards were not met.
- At the school's first monitoring inspection in March 2015, seven of the independent school standards were not met. The Department for Education (DfE) issued the proprietor with a Notice on 20 May 2015.
- The school provided an action plan to show how the unmet standards would be addressed. The action plan was accepted by the DfE on 7 October 2015.
- The school was given no notice of this inspection.
- The inspectors met with the Interim Principal, a member of the senior management team, the Chair of the Governing Body, the administrative officer and students.
- The inspectors scrutinised the school's policies and procedures for promoting pupils' welfare, health and safety. The single central register of checks on staff was scrutinised.
- The inspectors toured the premises and accommodation.
- The focus of the inspection was the welfare, health and safety of pupils at the school, the checks on staff's suitability to work with children, the premises and accommodation, the provision of information, and the quality of leadership in and management of schools.

## Main findings

### Quality of education provided

- The written policy on the curriculum has not been implemented effectively and this standard is not met. The policy is very clear about the school's commitment to provide a curriculum that will produce good role models in society; the essential knowledge that students need to be educated citizens in democratic Britain; and promote an awareness of and respect for a diversity of cultures, values, beliefs and abilities.
- However, although an audit of resources is now being undertaken, staff have not been sufficiently vigilant about the availability of inappropriate texts in the library or sufficiently aware of the potential for unwittingly promoting extreme views.

### Spiritual, moral, social and cultural development of pupils

- The standard about students' spiritual, moral social and cultural development is not met. This is because students' well-developed understanding of fundamental British values and tolerance of different cultures and beliefs could be undermined by some of the books that are in the library.
- Other than the availability of inappropriate texts, inspectors found no evidence to support the promotion of extremist views or radicalisation of students or staff. To the contrary, the students and staff present well-informed and positive views about the role of British Muslims and their responsibilities within the local community.

- The library was used primarily by sixth-form students until July 2015. There is no longer a sixth form and the library is locked. This unnecessarily deprives students of a library and students want their library back, but this is not the main concern. The concern is that during a very brief tour of the library inspectors found three books that undermine the active promotion of the rule of British law and respect for other people. The books promote inequality of women and punishments, including stoning to death, which are illegal in Britain and which do not reflect the school's ethos of tolerance and integration.
- Although current students do not have access to the inappropriate material, past students did for some time and others will if the library is reopened and a full audit is not undertaken. In addition, the library is used for meetings, exposing participants to the material. An audit of outdated, irrelevant or unsuitable material has been started by the Interim Principal.

### **Welfare, health and safety of pupils**

- The first monitoring inspection found that the policy for safeguarding students had not been implemented effectively. The proprietor undertook to record concerns about students' welfare appropriately and to review the policy for handling any allegations against senior members of staff. This standard remains unmet. Some improvements have taken place but weaknesses remain and additional weaknesses were identified during this second monitoring inspection.
- Concerns about students' welfare are now recorded appropriately but the policy for handling any allegations against senior staff does not take account of the most recent guidance from the DfE. This means that staff have insufficient and inaccurate information.
- The first monitoring inspection found that the health and safety policy was not implemented effectively regarding the condition of the science room. The proprietor undertook to store hazardous materials securely, to keep the room tidy and to put proper signage in place. The required improvements have taken place. However, additional concerns around the school were identified during this second monitoring inspection and the standard remains unmet.
- This monitoring inspection found that the risk of unauthorised entry to the premises and accommodation has not been assessed or monitored sufficiently. As a result, the arrangements to check and supervise visitors are not robust enough to ensure students' safety. Visitors have been allowed entry to the site, teaching areas and facilities without adequate supervision. Gates have not always been securely fastened and visitors have accessed the site unnoticed. The visitors' book does not have full details of who is on the site, the nature of their business or when visitors leave the building.
- The standard that requires the proprietor to have a written risk assessment policy and to implement the policy effectively is not met. There is no separate risk assessment policy and the health and safety policy has too little information about risk assessments. Some risk assessments are carried out, but not for all of the risks posed by the condition and use of the premises and accommodation. This means that some risks have not been adequately identified, addressed or checked. As a result, the safety of students, staff and visitors has been compromised.
- The roles and responsibilities of the different groups who use the premises are not clear. These responsibilities include those for fire safety, site security and cleanliness. The standard for compliance with fire regulations is not met because responsibilities are not clear and weaknesses in site security mean that it is not always clear who is in the building.
- The first monitoring inspection found that the behaviour policy was not implemented effectively because incidents of inappropriate behaviour were not recorded systematically or thoroughly. The proprietor undertook to make sure that staff use the electronic recording system appropriately and to use the information to improve students' behaviour. These things now happen and this standard is met.
- The single central register of staff's suitability to work with students shows that appropriate checks are made.

### **Premises of and accommodation at schools**

- The first monitoring inspection found that repairs, refurbishment and cleaning were required throughout the building. The proprietor undertook to employ additional staff to improve the

cleanliness and condition of the premises. Some improvements have taken place but the condition of the premises still falls short of an acceptable standard, which means that students and staff do not have the standard of safety and cleanliness that they are entitled to. This standard remains unmet.

- There is graffiti around the building and the toilets are not kept clean. Students say that the graffiti is done by groups that use the building during evenings and weekends. Students are quite rightly cross about the graffiti and the untidiness caused by others and are concerned that this gives a bad impression. The governing body has identified the same concerns.
- The installation of showers was not complete at the time of the first monitoring inspection. The work is now complete and the standard is met.

### **Provision of information**

- The first monitoring inspection found that the safeguarding policy on the school's website did not provide accurate information about the school's arrangements to safeguard students. A suitable policy is now published on the school's website. The standard is met.

### **Quality of leadership in and management of schools**

- As at the time of the first monitoring inspection, the standard for leadership and management is not met because the proprietor has not made sure that all of the independent school standards are met consistently, particularly the standards for welfare, health and safety of students.
- The school's action plan provides useful information for the improvements required and the arrangements to monitor the impact of the actions take. Minutes of governing body meetings show that governors challenge the Interim Principal appropriately and that they have concerns about the quality of information they receive and the speed of improvement.
- In its action plan, the proprietor undertook to carry out a complete evaluation of the school, including governance and leadership. This has not happened.
- The proprietor and senior staff do not have sufficient understanding of the independent school standards and associated requirements. This means that they have not considered or addressed all of the requirements and too many standards are not met.
- The school's involvement in and understanding of the government's 'Prevent' strategy falls short of what is expected. Not all of the risks associated with extremist views and radicalisation have been identified or addressed.
- The Interim Principal continues to build partnerships with local mainstream schools. Local school leaders provide support for policy development and help the senior team to reflect on their own practice. The Interim Principal and the proprietor do not rely on one source of support and weigh up the information to best suit the way forward for their students.

### **Schedule 10 of the Equality Act 2010**

- The proprietor has not developed a plan to improve accessibility for disabled pupils and pupils with special educational needs and therefore does not fulfil the duties under schedule 10 of the Equalities Act 2010.

## **Compliance with regulatory requirements**

### **The school must take action to meet The Education (Independent School Standards) Regulations 2014 and associated requirements**

- The proprietor must ensure that a written policy on the curriculum, supported by appropriate plans and schemes of work, is drawn up and implemented effectively. They must ensure that the curriculum, plans and schemes of work do not undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs; and that they provide personal, social, health and economic education which reflects the school's aim and ethos; and encourages respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act (paragraph 2(1), 2(1)(a), 2(1)(b)(ii), 2(2)(d), 2(2)(d)(i), 2(2)(d)(ii)).

- The proprietor must actively promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs; ensure that principles are actively promoted which enable pupils to distinguish right from wrong and to respect the civil and criminal law of England; and encourage respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act (paragraph 5, 5(b), 5(b)(ii), 5(b)(vi)).
- The proprietor must ensure that arrangements are made to promote the welfare of pupils at the school and ensure that such arrangements have regard to any guidance issued by the Secretary of State (paragraph 7, 7(a), 7(b)).
- The proprietor must ensure that relevant health and safety laws are complied with by the drawing up and effective implementation of a written health and safety policy (paragraph 11).
- The proprietor must ensure compliance with the Regulatory Reform (Fire Safety) Order 2005 (paragraph 12).
- The proprietor must ensure that the welfare of pupils at the school is promoted by the drawing up and effective implementation of a written risk assessment policy and that appropriate action is taken to reduce risks that are identified (paragraph 16, 16(a), 16(b)).
- The proprietor must ensure that the school premises and the accommodation and facilities provided therein are maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of the pupils are ensured (paragraph 25).
- The proprietor must ensure that persons with leadership and management responsibilities at the school demonstrate good skills and knowledge appropriate to their role, and fulfil their responsibilities effectively so that the independent school standards are met consistently, and actively promote the well-being of pupils (paragraph 34(1), 34(1)(a), 34(1)(b), 34(1)(c)).
- The proprietor must ensure that arrangements are made to meet the requirements of paragraph 3 of schedule 10 of the Equality Act 2010.

## Inspection team

Heather Yaxley

Her Majesty's Inspector

James Waite

Ofsted Inspector

## Information about this school

- The school opened in 1997 and is registered with the DfE as a day school with an Islamic ethos. The school can admit up to 250 boys. The school selects students by ability.
- Although the sixth form closed at the end of July 2015, the school remains registered with the DfE for students aged 11 to 19.
- The school is run by an Interim Principal, who took the post in January 2015.
- The school does not use alternative provision.
- The school premises are shared with the mosque and The Dawatul Islam UK and Eire trust.

## School details

<b>Unique reference number</b>	131388
<b>Inspection number</b>	10009012
<b>DfE registration number</b>	211/6387

This inspection was conducted at the request of the registration authority for independent schools. It was carried out under section 109(1) and (2) of the Education and Skills Act 2008.

<b>Type of school</b>	Secondary
<b>School status</b>	Independent day school with a religious character
<b>Age range of pupils</b>	11–16
<b>Gender of pupils</b>	Boys
<b>Number of pupils on the school roll</b>	158
<b>Proprietor</b>	Dawatul Islam UK and Eire
<b>Chair</b>	Mr Shabbir Kawsar
<b>Headteacher</b>	Mr Ehsan Hannan
<b>Date of previous school inspection</b>	10–11 March 2015
<b>Annual fees</b>	£3,400
<b>Telephone number</b>	020 77907878
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