

Childminder Report

Inspection date

8 December 2015

Previous inspection date

13 July 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not regularly evaluate her practice to identify the strengths and weaknesses. She does not consistently identify improvements to benefit children's learning and ways to support the professional development of her assistants.
- The overall quality of teaching is variable. The childminder does not fully involve her assistants in assessing children's progress to help develop further their understanding of how to support children's learning.
- The childminder does not always plan activities that provide children with sufficient challenge. Children do not make the best possible progress to help prepare them fully for the next stage in their learning.
- At times, the childminder does not always organise the environment and resources effectively to provide children with sufficient space to play safely and learn. Children lose interest in their play and learning and occasionally become bored and disengaged.

It has the following strengths

- Children form secure relationships with the childminder. For example, they enjoy cuddles.
- The childminder promotes children's health well. She provides healthy and nutritious meals and snacks and daily opportunities to enjoy fresh air and exercise.
- Parents and other childcare settings are adequately involved in the children's care and learning. The childminder shares information with parents about children's progress and their daily activities.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ develop monitoring of the quality of teaching to identify professional development needs and provide training, support and coaching to improve learning experiences for children which consistently challenge and extend their learning fully	01/02/2016
■ review the environment to improve the organisation of the rooms and resources to provide children with sufficient space to move freely and safely during their play and learning	01/01/2016
■ ensure that children's behaviour is managed consistently.	01/02/2016

To further improve the quality of the early years provision the provider should:

- improve the use of self-evaluation to identify and prioritise areas for improvement to raise outcomes for children.

Inspection activities

- The inspector discussed with the childminder how she supports her assistants.
- The inspector held discussions with the childminder about her practice.
- The inspector viewed the areas of the home that children use.
- The inspector sampled a range of documentation including children's records and safeguarding procedures.
- The inspector observed teaching and the impact this had on children's learning.

Inspector

Lesley Watts

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not ensured that she meets all the legal requirements. She does not provide regular support to her assistants to help develop their skills and knowledge and raise the quality of teaching. The childminder does not always organise her home and resources effectively to provide children with adequate space to play safely and learn. Safeguarding is effective. The childminder has a sound knowledge of child protection procedures and knows what to do if she has concerns about a child's welfare. She ensures her assistants have appropriate knowledge of how to keep children safe. The childminder does not evaluate her practice well enough to identify ongoing improvements to raise outcomes for children.

Quality of teaching, learning and assessment requires improvement

Overall, the quality of teaching requires improvement. The childminder provides suitable support for children's learning. However, at times she does not ensure that activities provide sufficient challenge to extend children's learning fully. For example, she does not consistently share information about children's next steps in learning with her assistants. The assistants do not always understand their role in supporting children's learning. Children have some opportunities to develop their understanding of mathematics. For example, they explore shapes using dough and solve problems when they complete puzzles. Children learn about other communities and the wider world, such as visits to the park, toddler groups and woodland area.

Personal development, behaviour and welfare require improvement

Generally, the childminder provides a warm and caring environment for children. They develop a sense of belonging. For example, the childminder displays photographs of children that help them to recall past events. Children have suitable relationships with other children. However, on occasions, the organisation of the rooms and resources leads to disagreements and children find it hard to share and take turns. Children have opportunities to learn about the wider world and the differences between themselves and others. For example, the childminder provides appropriate resources and uses relevant television programmes to extend children's awareness.

Outcomes for children require improvement

Children make progress in relation to their starting points. They develop some key skills in readiness for their next stage in learning. However, due to the variable quality of teaching, children do not always make the best possible progress and are not always sufficiently motivated in their learning.

Setting details

Unique reference number	EY419883
Local authority	Kent
Inspection number	832605
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	16
Name of provider	
Date of previous inspection	13 July 2011
Telephone number	

The childminder registered in 2011. She lives in Maidstone, Kent. The childminder works with two assistants and provides her service between 7am and 6pm Monday to Friday, throughout the year. The childminder receives funding to provide free early education for children aged two, three and four years. One of the assistant's holds a relevant level 3 qualification.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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