

Simon House Nursery and Pre School

932 Ashton Road, Oldham, OL8 3JS



Inspection date

9 December 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is inspirational and has high expectations for the nursery and the care of children. The experienced staff team is highly motivated and there is a strong drive for the pursuit of excellence. There is a strong commitment to continual professional development.
- The staff team has an excellent knowledge of the Early Years Foundation Stage. The quality of teaching is excellent and children are highly motivated learners. Children who speak English as an additional language are superbly supported and all children are well prepared for the next stage in their learning. Children make excellent progress.
- The staff complete very rigorous assessments of children's individual needs, and parents are involved in this process. Disabled children and those with special educational needs are supported extremely well by a knowledgeable and committed staff team.
- Children have made strong, secure attachments to staff. Staff are extremely positive role models and provide exemplary levels of care. Children's individual care and learning needs are supported extremely well. Children use their manners and support other children during play. Behaviour is excellent.
- The management team undertakes consistent evaluation of the nursery. Staff contribute to the evaluation process and there is a strong focus on teamwork. They have identified key areas which they would like to develop further, to improve outcomes for children. First-class partnerships with parents and other professionals enhance all aspects of children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to offer even more innovative and excellent ideas to help children follow their natural interests in the outdoor environment.

Inspection activities

- The inspector observed activities and the quality of teaching throughout the inspection and undertook a joint observation with the manager.
- The inspector spoke with children, parents, staff, the management team and the owner at appropriate times during the inspection. The views of parents were taken into account.
- The inspector looked at documentation and discussed children's progress towards the early learning goals.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff have an excellent understanding of the requirements of the Early Years Foundation Stage. The management team is committed to employing staff who are highly qualified and extremely knowledgeable in early years practice. Systems of performance management are an integral part of everyday provision. There are highly effective systems for induction, mentoring and monitoring. The arrangements for safeguarding are effective. Staff understand who to contact if they have concerns about a child. Superb levels of evaluative practice are in place which enhance all aspects of the provision. The management team, staff and parents actively contribute to decision making. There is a clear vision of how the nursery will develop in the future. Highly robust systems of assessment help to identify any gaps in children's learning. There are a wealth of enriching learning opportunities which prepare children for school.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. Staff are highly skilled and facilitate and shape learning to meet children's interests and developmental needs. Learning opportunities are targeted to help support them to achieve the next steps in their learning. Children are highly motivated learners, accessing the environment with enthusiasm and purpose. Children are supported exceptionally well in developing their communication and language skills. Some of the strategies that staff use to contribute to this are providing a running commentary, skilfully introducing key words and teaching children to use sign language. Staff pose questions and challenges to children as they play which help to support their thinking skills. Excellent partnerships with parents enhance all aspects of children's care and learning. The staff are considering more creative ways of extending learning experiences in the outdoor environment.

Personal development, behaviour and welfare are outstanding

Staff have created an extremely warm and nurturing environment. Resources are of an excellent quality and are age appropriate, offering challenge and support to help children achieve their next steps in learning. Staff have a deep understanding of children's care and learning needs. Excellent levels of care are offered and comprehensive settling-in sessions support children through change. For example, each child's key person accompanies them on visits to the next room in the nursery as they grow and develop. Staff help children to understand the wider world, and their health, welfare and well-being are superbly promoted. Children's behaviour is exemplary. They move around the nursery showing regard for others and helping younger children. Purposeful partnerships are in place with other professionals and information is consistently shared so that children are supported as they prepare for school.

Outcomes for children are outstanding

Staff are superb teachers and motivate children to become highly independent learners. Children make excellent progress in all areas of learning and are well prepared for their future education, including school.

Setting details

Unique reference number	EY484355
Local authority	Oldham
Inspection number	1000070
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	122
Number of children on roll	62
Name of provider	Victoria Jane Burke
Date of previous inspection	Not applicable
Telephone number	0161 678 6000

Simon House Nursery and Pre School was registered in 2014 and is managed by a private individual. The nursery employs 14 members of childcare staff. Of these, one holds Qualified Teacher Status and six hold appropriate early years qualifications at level 4 and above. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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