

Childminder Report

Inspection date

4 December 2015

Previous inspection date

11 September 2009

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder has an exceptional understanding of why strong partnerships are important. She is proactive in building excellent relationships with parents, schools, settings and other professionals. Assessments are accurate and they are informed by all those that are involved in the children's learning and development.
- Children's communication and language skills are promoted exceptionally well. The childminder and her assistant are excellent role models and help children to develop a broad and rich vocabulary. Children make superb progress and become confident and self-assured communicators.
- The childminder has very high expectations of children. They behave extremely well, demonstrate excellent manners and independence, and learn self-care skills. They are very well prepared to cope emotionally when they move on from the setting.
- The environment for learning is outstanding. Children can access a wide range of high-quality toys, resources and tools, inside and outdoors. Activities and experiences cover all seven areas of learning and reflect children's individual learning styles.
- The childminder is a very effective, experienced and well-qualified professional. She continuously seeks additional knowledge through training and her own research. She works in close partnership with her assistant and ensures that her knowledge is shared with him to benefit all children.
- The childminder has very successful links with local schools, in order to support children's future education. She is committed to engaging with other professionals to ensure that children's needs are met.
- The childminder collects detailed information from parents when children start in the setting. She is highly sensitive to the needs of individual families and flexibly works with them as children settle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop creative ways of supporting children's excellent reading skills, to extend their love of reading and books to the highest possible level.

Inspection activities

- The inspector viewed all areas of the setting used for childminding.
- The inspector undertook a joint observation with the childminder.
- The inspector observed children and assessed the quality of teaching and learning.
- The inspector spoke to the childminder, her assistant and the children during the inspection.
- The inspector viewed a range of documentation, including children's records, activity records, observations, assessment and planning, policies and procedures and suitability checks.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is outstanding

Leadership is excellent. The childminder is extremely well organised and demonstrates very high standards throughout her practice. She has a deep understanding of the requirements of the Early Years Foundation Stage and how children learn. The arrangements for safeguarding are effective. The childminder fully understands the procedures to follow if she has any concerns about a child's welfare. She provides an extremely safe and secure environment. It is well ordered, appropriately resourced and checked for hazards on a daily basis. The childminder provides excellent supervision for her assistant, who feels extremely well trained and supported. Their working relationship is superb. They constantly evaluate and reflect on their practice and alter their teaching in response to children's individual needs. They engage parents and children in evaluating the setting and making improvements. They are keen to promote reading even further.

Quality of teaching, learning and assessment is outstanding

Teaching is outstanding. The quality of adult interactions with children is excellent. The childminder and her assistant are extremely knowledgeable about each child's abilities and how to extend their learning. The childminder plans interesting activities which fire children's imaginations and meet their next steps in learning. Children are highly motivated and keen to learn. The childminder provides extensive opportunities for children to develop numeracy, space, shape and measuring skills. Children count and use positional language while building brick structures and demonstrate resilience and persistence when faced with construction challenges. The childminder is highly sensitive to children's readiness to learn and introduces adult-led activities at the optimum time to fully engage children. For example, choosing a peaceful moment to invite children to look at the contents of a basket of decorations, causes great excitement. Children thoroughly enjoy using and learning new describing words as they look at the baubles and trimmings.

Personal development, behaviour and welfare are outstanding

Children are extremely happy in the setting. They develop very strong bonds with the childminder and her assistant, who use praise highly effectively. This helps children feel confident to take risks in their play and try new experiences. Children smile and laugh as they play alongside adults and their peers. They demonstrate a positive sense of themselves, are safe, secure and have a real feeling of belonging. Children's health and well-being are significantly enhanced as they learn the importance of good hygiene routines and healthy eating. Interactive displays promote healthy lifestyles and are where children can see and use them. The childminder and her assistant help children to be extremely aware of dangers and how to keep themselves safe from harm.

Outcomes for children are outstanding

Children are active learners due to the consistently high-quality teaching and their engagement in purposeful play. They make outstanding progress from their starting points and are extremely well prepared for school.

Setting details

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|------------------------------------|---|
| Unique reference number | EY342654 |
| Local authority | Salford |
| Inspection number | 849327 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 9 |
| Total number of places | 12 |
| Number of children on roll | 20 |
| Name of provider | |
| Date of previous inspection | 11 September 2009 |
| Telephone number | |

The childminder was registered in 2006 and lives in Irlam, Salford. The childminder's husband is her assistant. The childminder has an appropriate early years qualification at level 3. The setting opens from 8am until 5.30pm, Monday to Friday, all year round.

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