

Childminder Report

Inspection date

8 December 2015

Previous inspection date

18 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well organised. She is committed to offering a good-quality service.
- The childminder reflects on her practice and makes changes that have a positive impact on children. For example, since the last inspection, she has reorganised resources so that children can more easily choose things for themselves.
- The childminder provides a welcoming environment for children. They move around the home safely and grow in confidence.
- Children have positive relationships with the childminder. They are happy and settled in her care. This helps promote their emotional and physical well-being.
- Children take part in a wide variety of stimulating activities and experiences, based on their interests and needs. They make good progress in their learning and development.
- The childminder keeps parents well informed about children's care on a day-to-day basis. For example, she talks to them every day and provides a daily diary.

It is not yet outstanding because:

- The childminder does not always use assessment to monitor children's progress.
- The childminder has not developed strategies for engaging parents in their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the use of assessment to monitor children's overall progress even more closely and help identify any gaps in learning
- review strategies for helping to further engage parents in their children's learning at home.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection about her practice and children's learning and development.
- The inspector sampled paperwork, including children's records, and policies and procedures.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector read questionnaires from parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed child protection training and understands the procedures to follow if she has concerns about a child. She takes steps to make sure she is fully up to date with any changes. For example, she helped arrange a recent talk about safeguarding with some other childminders. The childminder keeps all of the records required for childminding. These are well-organised and up to date. She works effectively in partnerships with other early years settings that children attend. For example, she shares her observations of children with them and they agree a consistent approach. Comments from parents show that they are happy with the care the childminder provides. They are confident that their children are safe and well cared for.

Quality of teaching, learning and assessment is good

The childminder supports children's language and communication skills effectively. For example, she talks to children, listens to them carefully and asks lots of questions. She demonstrates new skills to children. For example, she showed them how to thread shapes onto string and then encouraged them to have a turn. Children became absorbed in the activity as they successfully pulled the string through the hole. The childminder supports children's everyday learning well. For example, she encouraged children to count their slices of banana and orange segments at snack time. She responds well to children's interests. For example, children enjoyed talking about the characters in a favourite story after sharing the book.

Personal development, behaviour and welfare are good

The childminder has a calm, patient approach. She acts as a good role model to help children learn to treat one another kindly and respect each other's views. Children behave well, remembering to say 'please' and 'thank you'. They learn simple, good practices that help to keep them healthy and safe. For example, they take part in fire drills using different exits from the house, to help them evacuate quickly in an emergency. The childminder helps children learn about the wider world, for example, by talking about their own lives and finding out about different cultures and beliefs.

Outcomes for children are good

All children make good progress based on their starting points. They learn a variety of useful skills that help prepare them for the next stage of their learning and for school. For example, they grow in independence when they choose activities or help tidy away.

Setting details

Unique reference number	507522
Local authority	Surrey
Inspection number	842231
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	18 March 2009
Telephone number	

The childminder registered in 1996. She lives in Redhill, Surrey. She cares for children each weekday throughout the year. The childminder receives funding for the provision of free early education for children aged three and four years.

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