

Childminder Report

Inspection date

10 December 2015

Previous inspection date

28 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans interesting and stimulating activities around children's interests. Children are enthusiastic and willing learners who make good progress.
- Children develop effective communication and language skills. The childminder engages them in meaningful conversations. Children learn new vocabulary and develop good thinking skills.
- Partnerships with parents are strong. The childminder and parents share regular information to provide continuity in children's care and learning.
- The childminder has completed a level 3 qualification since her last inspection. She attends regular training courses to update her knowledge and skills, and provides positive outcomes for children.
- Children enjoy healthy snacks and meals, and develop good hygiene and self-care skills.
- The childminder regularly reflects on her teaching practice. She considers what works well and what improvements to make. She gains the views of parents and children to help maintain good standards and guide improvements.

It is not yet outstanding because:

- Children do not have consistent opportunities to see a variety of print in everyday situations, to increase their understanding that print carries meaning.
- Systems to share information with other settings that children attend are not fully developed to ensure consistency in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to see a greater variety of print in everyday situations, to further develop their early reading skills
- strengthen partnerships with other settings that children attend to promote even greater consistency and continuity in their care and learning.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector examined a sample of policies, children's records and other documents.
- The inspector observed children and the childminder during play and discussed children's progress.
- The inspector read feedback from parents and spoke to children to gain their views.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good knowledge and understanding of the requirements. Safeguarding is effective. The childminder is confident about the process to follow if she has any concerns about a child's welfare. She carries out thorough risk assessments to help ensure children's safety while in her care. The childminder has made effective changes to her practice since her last inspection. For example, she has made improvements to the way she assesses children's progress. She shares her findings with parents and involves them in their children's learning. The childminder monitors children's learning effectively. She attends regular training to keep up to date with current issues and shares ideas with other childminders. She uses her knowledge and skills to provide effective learning experiences that have a positive impact on children.

Quality of teaching, learning and assessment is good

The childminder knows the children very well. She observes and assesses children regularly and quickly closes any gaps in children's learning. Children enjoy a variety of activities. For example, they explore the sounds of instruments, use their imaginative skills well, join in action songs and enjoy painting and writing activities. Children have many opportunities to develop their mathematical skills. For example, they count and learn to recognise numbers. The childminder takes children on regular outings and they develop good social skills as they mix with others. The childminder promotes children's physical development well. For example, children learn to control knives effectively as they cut up fruit at snack time. Children develop an interest in early technology. They push buttons and discuss the different sounds they hear. Children enjoy sharing books with the childminder. All of these activities help prepare them well for their next stage in learning.

Personal development, behaviour and welfare are good

The childminder forms positive relationships with children. Children feel safe and secure in her care. Children develop a strong awareness of how to stay safe. For example, they engage in conversations about how the oven is hot during imaginative play. Children become confident learners and make independent choices in their play. They learn about differences between themselves and others through a variety of resources and activities. Children learn to respect the environment and play cooperatively. They behave very well. Children have plenty of opportunities for outdoor play and exercise. The children develop an awareness of their local community; for instance, the childminder takes them on regular outings.

Outcomes for children are good

Children make good progress in their learning. They gain confidence and an eagerness to learn. Their physical and language skills are developing well. Children gain key skills in readiness for their eventual move to school.

Setting details

Unique reference number	159046
Local authority	Wokingham
Inspection number	842005
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	28 September 2011
Telephone number	

The childminder registered in 2001. She lives in Wokingham, Berkshire. The childminder works from Monday to Friday for most of the year. She has a relevant qualification at level 3.

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