

Inspection date	10 December 2015
Previous inspection date	19 March 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The nursery is inadequate because it has been judged as requires improvement at two consecutive inspections. This means the required improvements needed to raise standards have not yet been achieved.
- Some staff do not use information gained from observing children to close gaps in learning and plan how to move children forward. Assessment is not carried out regularly enough to ensure that children make good progress across all areas of the curriculum.
- Partnerships with parents are weak. Staff do not regularly share information with them about their children's learning and progress and support them to extend their children's learning at home.
- Staff do not maintain an environment that is safe for children to explore without risk. This compromises their safety.

It has the following strengths

- The learning environment is attractively arranged. Children are supported by staff to be independent and explore their surroundings.
- Children interact well with staff during play and activities and enjoy warm and caring relationships with them.
- Children's physical development is effectively promoted. They have plenty of room to move freely and explore. They are provided with healthy and nutritionally balanced meals and snacks.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ use information obtained from observing and assessing children to understand their level of achievement and plan learning experiences for each child	29/01/2016
■ maintain a safe environment for children so that their health and safety is not compromised	31/12/2015
■ involve parents in children's learning and encourage them to enhance children's progress and development at home.	28/01/2016

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the acting nursery manager. They discussed practice based on the inspector's observations. The inspector looked at relevant documentation, such as the nursery's self-evaluation, policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff during the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector
Donna Birch

Inspection findings

Effectiveness of the leadership and management is inadequate

The acting manager and staff do not yet check the progress made by individual and groups of children or monitor the educational programme effectively. The acting manager and staff have addressed some actions and recommendations raised at the last inspection. For example, the physical playroom is now accessible to children every day and has new equipment. Parents' views on the quality of the setting have been sought and some changes have been implemented. The arrangements for safeguarding are effective. Staff have completed some courses relevant to their job role, for example, child protection. They understand their roles and responsibilities for reporting any concerns about a child's welfare. Arrangements for the supervision of staff help to identify any training required and most staff hold a valid first-aid qualification. This training helps them deal with any emergencies.

Quality of teaching, learning and assessment is inadequate

Staff observe the children as they play. However, some staff do not always use the information gained from this to assess children's level of development and planning does not fully promote the next steps in their learning. There are systems in place to gather information on entry about children's starting points and interests. These are used effectively to ensure children settle well and enjoy their early experiences. However, parents are not supported by staff to extend children's learning at home. Children are inquisitive and explore the learning environments with ease. Staff promote their communication and language well. They repeat familiar words and phrases and use simple sign language to help them understand and express themselves. Staff support children to develop their small physical skills. They use their hands and fingers to explore paint and glitter and use paint brushes to create their own marks.

Personal development, behaviour and welfare are inadequate

Children have their individual needs met by staff, who closely follow routines as discussed with parents. For example, children are placed to sleep safely and are regularly checked by staff. However, staff do not always check that environments are safe for children. For example, items stored in the nappy change area, such as plastic bags, are not stored safely out of the reach of children. Additionally, the nappy refuse bin is housed on the floor in the playroom and is within easy reach of children as they play. Staff support babies to take appropriate risk and challenge. Children safely scale the climbing equipment, use the slide and enjoy playing with natural and sensory items. Staff take children on outings in the local community. This helps children to develop their confidence and social skills away from the nursery.

Outcomes for children are inadequate

Children in the baby unit make steady rather than good progress. Babies are not always well prepared for the next stage in their development, or the transition to the nursery's sister setting when they turn two years old.

Setting details

Unique reference number	EY466162
Local authority	Blackburn
Inspection number	1010417
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	20
Number of children on roll	11
Name of provider	East Lancashire Deaf Society Ltd
Date of previous inspection	19 March 2015
Telephone number	01254 671770

Kings Nursery was registered in 2013. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one member of staff is unqualified. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

