

Kings Nursery

35 King Street, BLACKBURN, BB2 2DH



Inspection date	10 December 2015
Previous inspection date	19 March 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The setting is inadequate because it has been judged as requires improvement at two consecutive inspections. This means the required improvements needed to raise standards have not yet been achieved.
- The system used to track children's progress gives an inaccurate picture of what children know and can do. This results in inconsistent planning of activities and staff cannot ensure activities build on children's capabilities.
- Partnerships with parents are weak. Staff do not regularly share information with them about their children's learning and progress, and support them to extend their learning at home.
- Children's safety and well-being are compromised. Staff fail to maintain a safe environment as items are not stored safely in the bathroom.
- Staff do not arrange resources to help children make independent choices as they play.

It has the following strengths

- Staff are kind and nurturing towards children which help them to feel settled and secure and give them a good sense of belonging.
- Children are provided with healthy and nutritionally balanced meals and snacks and enjoy plenty of fresh air and physical exercise.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ use information obtained from observing and assessing children to understand their level of achievement and plan learning experiences for each child	29/01/2016
■ ensure the safety of children in the bathroom, so that items are stored in a safe manner and are not within their easy reach	31/12/2015
■ improve partnerships with parents, so they are kept informed of their children's progress and are supported to extend their children's learning at home.	29/01/2016

To further improve the quality of the early years provision the provider should:

- arrange resources to help children make independent choices as they play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the acting nursery manager.
- The inspector held a meeting with the acting nursery manager. She looked at relevant documentation, such as the self-evaluation, policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff and children throughout the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is inadequate

The monitoring of educational programs is not yet rigorous enough to help all children make consistent progress in their learning. The acting manager is aware of this and is taking steps to address this weakness. However, she has only been in the post for a few weeks and has not had the time to embed the required changes. She has addressed other areas of weakness raised at the previous inspection. For example, the outdoors area has been developed and it is safe and secure. There are now more opportunities for children to be physically active and develop an awareness of risk and challenge. The acting manager works well with the staff team and has implemented an improved system for supervision and training. Staff are now supported to improve their personal effectiveness. The acting manager and staff have in place a development plan to support them in making the continual and necessary changes identified at the setting. The arrangements for safeguarding are effective. Staff have a sound understanding of child protection procedures and how they should proceed should they have concerns about a child's welfare.

Quality of teaching, learning and assessment is inadequate

Staff provide children with some interesting activities which sustain their interest. For example, children develop their creativity as they engage in role play with their friends. Children take part in group activities, such as song, story and rhyme sessions. These help to build children's confidence and their communication and language skills. Staff support less-able children to communicate and use simple sign language to help effectively extend their understanding and speech. Staff work closely with outside agencies to ensure children's care and welfare needs are met. However, children's development is not supported across all areas of learning. Tracking of children's progress is not carried out regularly across all areas of the curriculum. This means that planned activities do not always ensure that children achieve as well as they can.

Personal development, behaviour and welfare are inadequate

Children's health and well-being are not effectively ensured. Staff do not make sure that the bathroom is safe. Items, such as creams and plastic bags, are not stored out of the reach of young children. Other risk assessments of the nursery have been used effectively. For example, the garden is now secure and checked for hazards. Children confidently explore the indoor learning environment. However, staff do not make the best use of resources in the role-play area to help children make independent choices in their play and to follow their ideas even further. Children play cooperatively with their peers and learn right from wrong and staff help them understand acceptable behaviour. For example, during group activities, staff encourage children to share and take turns. Children benefit from continuity of care and transitions from home to the setting are managed well. Staff seek information about children's care routines from their parents and these are closely followed. However, staff do not share information about children's progress with parents that help them to extend their learning at home.

Outcomes for children are inadequate

The lack of consistency in assessment and planning means that outcomes for children are poor. Information about children's current level of learning is not used effectively to plan for the next steps in their learning. Children are not effectively supported to be ready for the next stage in their learning and school.

Setting details

Unique reference number	EY462274
Local authority	Blackburn
Inspection number	1010416
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	20
Number of children on roll	14
Name of provider	East Lancashire Deaf Society Ltd
Date of previous inspection	19 March 2015
Telephone number	01254 671770

Kings Nursery was registered in 2013. The nursery employs four members of childcare staff. Of these, three staff hold appropriate early years qualifications at level 2 to 6. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-year-old children. The nursery supports disabled children and those with special educational needs.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

