

St. John Fisher R.C. Pre-School

80 Imperial Close, Harrow, Middlesex, HA2 7LW



Inspection date

4 December 2015

Previous inspection date

25 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently strong. All staff have a robust understanding of how to promote the learning and development of children. They use their good knowledge of the children and quality interactions to support all aspects of learning.
- The established staff team is entirely dedicated and work very well together. They share an enthusiasm for their roles and are supported well by their experienced and knowledgeable manager. This includes opportunities for professional development and effective systems of supervision.
- Staff provide excellent support for children who speak English as an additional language. They use highly effective strategies to help children to develop the skills they need to communicate effectively. Children quickly develop a good level of English.
- Disabled children and those who have special educational needs are supported particularly well. Staff swiftly seek intervention and implement well-targeted plans to promote individual children's development. Effective partnership working with other professionals helps to ensure children receive excellent continuity in their play, learning and care.

It is not yet outstanding because:

- Staff do not offer as many opportunities to fully enrich the development of children who prefer to play and learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities in the outdoor provision for children who prefer to learn outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector carried out joint observations with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff are alert to any changes in children's welfare. They have a firm understanding of safeguarding issues, including the procedures to follow in reporting concerns. Secure recruitment procedures help to ensure all staff are suitable to care for children. The manager and staff team are highly reflective. Various systems of self-evaluation help to maintain continuous improvement and promote good outcomes for children. The manager effectively assesses the quality of the provision. She frequently observes staff and gives feedback to help them to reflect on their practice and improve teaching further. The staff team is well qualified and effectively use their skills to meet the needs of children. Detailed monitoring of children's progress helps to ensure that any gaps in development are swiftly identified. Focused and ongoing planning helps to provide additional and well-targeted support.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's learning. This information is used very well to inform planning that reflects children's individual interests and individual next steps. Children make good progress in their learning and development and enjoy exploring their own ideas. Staff are highly skilled and join in sensitively with children's play. Their good knowledge of the children and effective teaching strategies help them to decide when to intervene or to allow children more thinking time. Young children show a love of writing and have many opportunities to make marks and develop excellent pencil control. They demonstrate that they are active learners as they independently find print around the environment to copy. Children show a wonderful persistence in their learning. They enjoy the challenge of puzzle activities and try many different approaches in completing the task.

Personal development, behaviour and welfare are good

Effective settling-in procedures and quality information sharing aid children's feelings of security within the pre-school. The well-established key-person system ensures children's needs are well known and met. This supports children's emotional and physical well-being. Staff act as good role models and children demonstrate very good behaviour. They play harmoniously with their peers and enjoy social occasions where they delight in the company of their friends. Children gain an in-depth understanding of safety and managing risks. They carefully move around one another as they navigate over large climbing equipment. Staff regularly alter the way the equipment is set up to further challenge the children's awareness of safety. Discussions at snack and lunch times help children to gain a good understanding of how to lead healthy lifestyles.

Outcomes for children are good

Children make good progress from their starting points and throughout their learning. They develop important skills which help them prepare for their next stage in learning, including school.

Setting details

Unique reference number	509078
Local authority	Harrow
Inspection number	1024379
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	44
Name of provider	St John Fisher R C Pre-School Committee
Date of previous inspection	25 May 2011
Telephone number	07586 345706

St. John Fisher R.C. Pre-School is run by a management committee and has been registered since 1992. The pre-school employs eight members of childcare staff. Of these, six hold relevant early years qualifications at level 3. It is open from Monday to Friday, term time only. Sessions run from 9.15am to 3.45pm Monday, Tuesday and Wednesday and from 9.15am to 12.45pm on Thursday and Friday. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school support disabled children and those who have special educational needs and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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