

Childminder Report



Inspection date 8 December 2015
Previous inspection date 6 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's welfare and safety are fostered effectively. The childminder plans a safe environment in which children make their own choices and enjoy their play and learning.
- The childminder offers good levels of praise and encouragement. This helps to support children's confidence, motivation and self-esteem. Children's behaviour is good.
- The childminder ensures settling-in procedures are tailored to each individual child to support them when they start.
- The childminder has built good relationships with parents. They communicate on a daily basis and the information they share supports children's well-being, learning and development.
- The childminder has established good links with other settings that children attend. This helps to provide continuity for each child and supports the good progress they make in their learning and development.

It is not yet outstanding because:

- There are limited opportunities for younger children to build on their curiosity through experiences that encourage exploring and learning using all of their senses.
- The childminder has not considered exploring suggestions and ideas from parents and children to contribute fully towards her evaluation of her childminding provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance sensory experiences for younger children further to fully support their all-round learning and development
- develop self-evaluation systems to include the views of parents and children fully, in order to help identify all areas for improvement.

Inspection activities

- The inspector observed activities and children at play throughout the inspection.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including a selection of policies and children's records.
- The inspector undertook a tour of the premises.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands and meets relevant requirements. Safeguarding is effective. The childminder has a good knowledge of child protection. She teaches children to recognise hazards themselves. Daily routines and activities help children to gain an awareness of how to keep themselves safe. The childminder generally monitors the quality of her provision in order to drive forward improvement. She has addressed the recommendation from her previous inspection and now completes effective records that include accurate detail, which helps keep children safe. She keeps herself up to date with changes in current practice and completes research to improve her service and outcomes for children further. The childminder works professionally with parents and other providers to ensure consistent support and learning for each child.

Quality of teaching, learning and assessment is good

Children progress well in their learning and development. The childminder has a good understanding of how to monitor children's progress and to identify any gaps in their learning and development. The childminder provides a variety of activities for children to help them make effective progress. For example, children show an interest in activities that allow them to develop a range of useful skills. The childminder promotes children's communication and language skills through the good quality of her interactions during their play. She promotes children's mathematical skills well, for example, through resources for teaching counting, sorting and matching.

Personal development, behaviour and welfare are good

The childminder takes time to get to know children. Children feel secure in their relationship with her. Children learn about healthy lifestyles, such as through having healthy food options. The childminder ensures children have access to daily outdoor play, which aids their physical development well. The childminder implements effective health and safety procedures. Children play in a clean, safe and secure environment that helps maintain their good health. Children develop a sense of responsibility, and learn to value and respect difference. The childminder uses gentle reminders to help children understand about being kind and encourages them to tidy away and look after the resources.

Outcomes for children are good

Children make good progress. They learn the necessary skills to prepare them for the next stage of learning; for example, children gain independence, confidence and self-awareness.

Setting details

Unique reference number	EY276349
Local authority	West Berkshire (Newbury)
Inspection number	986536
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	6 October 2010
Telephone number	

The childminder was registered in 2004. She lives in Tilehurst, in Reading, Berkshire. She operates her service from Monday to Friday, all year round. The childminder holds a level 3 childcare qualification.

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