

Childminder Report

Inspection date

7 December 2015

Previous inspection date

4 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes strong relationships with parents from the start. This helps her to support children's physical and emotional well-being effectively and provide continuity in their care and learning.
- The childminder effectively reflects on her practice and gathers the views of her assistants, parents and the children. This helps her to identify how she can develop her practice further to improve outcomes for children.
- The childminder offers a wide range of activities and opportunities for the children to learn indoors and outdoors.
- The childminder uses her observations of the children to assess their learning and successfully plan their next steps according to their interests. Children's progress across all areas of learning is good.
- The childminder and her assistants build strong nurturing relationships with the children. They promote each child's self-esteem well and help them to gain confidence and independence.

It is not yet outstanding because:

- Occasionally, the childminder and her assistants do not help all children to explore fully all the activities and resources they show an interest in.
- The childminder misses some opportunities to support children to consider how they can adapt their play according to the needs of others so that everyone is happy to join in.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore the resources and activities that interest them
- help children to consider the effect of their actions on others and support them to adapt their play so that everyone enjoys participating.

Inspection activities

- The inspector held discussions with the childminder and her assistants at convenient times during the inspection.
- The inspector observed children playing and looked at the toys, resources and equipment available.
- The inspector carried out a joint observation with the childminder.
- The inspector took the views of parents into account.
- The inspector sampled a range of documentation, including children's assessment records.

Inspector

Kim Spiller

Inspection findings

Effectiveness of the leadership and management is good

The childminder has effectively addressed the recommendations from her last inspection. She forms strong relationships with other early years providers children attend to promote consistency and support children's well-being more effectively, including when they move settings or on to school. The childminder monitors and supports the work of her assistants, ensuring they have a good understanding of their roles and responsibilities. Safeguarding is effective. The childminder and her assistants have a clear understanding of child protection and the procedures to follow. The childminder ensures she keeps herself and her assistants up to date. The childminder evaluates her risk assessments regularly alongside the developing skills of the children, to ensure that she implements appropriate safety measures. The childminder works closely with parents from the beginning to identify children's abilities so she can promote their learning successfully from the outset.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress effectively. She uses this information to identify where a child might be at risk of falling behind. She implements effective strategies, such as involving other professionals, to help close any gaps in their learning. The childminder and her assistants support children's independence well and teach them skills important for their future learning. Children develop their language and thinking as they talk about what they are doing and make links with other experiences and activities. For example, when making seasonal decorations they talked about how some children say 'Father Christmas' while others say 'Santa Claus'. The childminder and her assistants introduce mathematical concepts and extend language well through a variety of activities. For example, when playing musical instruments and singing together the childminder introduced words to describe what they were doing, such as playing 'quietly' or 'fast'.

Personal development, behaviour and welfare are good

The childminder and her assistants are good role models. They help children to manage any disagreements in a positive manner. Overall, children's behaviour is good. The childminder and her assistant listen to the children carefully and respect their choices, helping them to understand that their views are valued. Children are developing a good understanding of healthy lifestyles. They enjoy healthy home-cooked food and have regular opportunities to use the outdoors. Children develop their physical skills well as they regularly use a wide range of equipment.

Outcomes for children are good

Outcomes for children are good. Children gain confidence in their social skills and are actively engaged in their learning. Their communication and language skills are developing well and they are well prepared for the move on to school.

Setting details

Unique reference number	155172
Local authority	Bristol City
Inspection number	841963
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	9
Name of provider	
Date of previous inspection	4 January 2011
Telephone number	

The childminder registered in 2001. She lives in Shirehampton, Bristol. She works with assistants and the setting is open Monday to Friday, term time only. There is one assistant who holds Qualified Teacher Status.

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