

Childminder Report



Inspection date	9 December 2015
Previous inspection date	9 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of the Early Years Foundation Stage. She knows how to support children's development and provides a stimulating range of activities. This helps children to make good progress in their learning.
- The childminder has strong and affectionate relationships with the children. She knows children's individual needs and personalities, and uses these to help her to respond swiftly to their changing care and learning requirements. Children are confident, happy and secure in her care.
- Children are enthusiastic learners and make independent choices about what they want to play with and how their learning develops. The childminder uses children's interests well to help them continue to make progress towards their next steps in learning.
- The childminder is passionate about her role. She reflects on her practice and makes changes to benefit children. For example, she provides a raised vegetable patch to extend children's experiences of learning outdoors and healthy living.

It is not yet outstanding because:

- At times, the childminder is not fully successful in encouraging parents to regularly share information about their children's learning. This does not help her to always have as complete a picture of children's learning as she could do.
- The childminder does not always make the best use of resources and opportunities to develop young children's experiences and understanding of modern technology further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop ways to share quality information with parents to support further the continuation of learning and development for all children
- extend opportunities for children to explore resources and develop further their growing understanding of modern technology.

Inspection activities

- The inspector observed the childminder and children interacting and exploring the activities at the setting.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector held a joint observation with the childminder.
- The inspector sampled a range of documents including children's development records, policies, certificates and suitability checks.
- The inspector read written references from parents and took account of their views.

Inspector

Anna Kersley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her role and responsibilities, and is aware of how to help keep children safe from harm. She completes regular training and keeps up to date with current changes, and uses these to help ensure that she continues to meet children's needs. The childminder invites parents to share their views and takes these into account when reviewing how she can improve the provision. She works closely with other professionals and childminders to continue to develop her skills. For example, she supports new childminders in her area, shares ideas and identifies further training. The childminder establishes good working partnerships with other settings that children attend. This helps her to share information about children's progress and offers children consistency in care between settings.

Quality of teaching, learning and assessment is good

Children enjoy a range of resources and experiences, such as books, number puzzles, sharing games and imaginative play. They thrive on high-quality interactions with the childminder, for example, as they cuddle up to read books together and talk about the pictures. The childminder listens carefully to the children and this helps them to feel valued and develop good communication skills. The childminder recognises children's individual abilities and offers children support depending on their needs. For example, during a craft activity she motivated one child to challenge their small muscle skills while getting another one to explore different materials. The childminder offers children praise for their achievements and models positive interactions. She uses this well to help children develop their self-esteem and social skills, and to form positive relationships with others.

Personal development, behaviour and welfare are good

The childminder provides an inviting environment. She provides a vast range of equipment that she rotates regularly to keep children engaged and excited. Children can access resources independently and are confident to do so. The childminder promotes children's health and well-being well. For instance, children are familiar with good hygiene routines, such as handwashing, and enjoy nutritious snacks. Children develop a love for learning outdoors, for example, as they help to care for the pet tortoises in the garden and visit local parks to extend on their physical development. Children behave well. The childminder gives them clear and consistent boundaries. This helps children to understand expectations and follow instructions to promote their safety and well-being.

Outcomes for children are good

Children make good progress in all areas of their development. They are confident communicators and are keen to explore the environment around them. This helps prepare them for future learning and in readiness for school.

Setting details

Unique reference number	115214
Local authority	Kent
Inspection number	835948
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	9 February 2012
Telephone number	

The childminder registered in 2000. She lives in Yalding, Maidstone, Kent. The childminder offers flexible childcare from Monday to Friday, for most of the year, excluding bank holidays.

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