

Sunny Corner Pre School

Umbrella Nursery, Buckland Community Hall, Roosevelt Road, Dover, Kent, CT16 2BT



Inspection date

Previous inspection date

9 December 2015

20 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of safeguarding matters and give high priority to protecting children.
- The staff team is well established and benefits from training and professional development opportunities.
- The manager and staff provide an exciting and varied range of resources and activities. Teaching is good and all children make good progress from their initial starting point.
- A successful settling-in procedure helps children to form secure attachments with staff. Children's individual care needs are addressed effectively and they are ready to learn.
- Children's good health and well-being are supported by staff. For example, they provide children with healthy, balanced and nutritious snacks.
- Strong relationships with parents help meet children's individual needs and promote continuity of care and learning.

It is not yet outstanding because:

- Children do not always have enough opportunities to see the written word, to learn that words have meaning and develop further their interest in literacy.
- Staff do not always provide children with enough opportunities to explore a wide range of materials and extend their understanding of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to see and explore words to promote further their early reading skills
- provide more experiences for children to explore and investigate the natural world.

Inspection activities

- The inspector toured the premises and discussed with the manager how they risk assess the environment.
- The inspector spoke to parents on the day to obtain their views on the service they receive.
- The inspector carried out a joint observation with the manager.
- The inspector observed staff's interaction with the children and spoke to both staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's assessment folders and policies and procedures.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff ensure children's safety is secure at all times, and effectively teach children how to identify and manage risks. Staff have a good understanding of child protection issues and are vigilant throughout the day to minimise risks and keep children safe and secure. Safeguarding is effective. Self-evaluation includes the views of parents, children and professionals. For instance, staff have taken advice from external agencies to help plan positive changes and raise the quality of provision. Well-established partnerships with other professionals support children who have special educational needs.

Quality of teaching, learning and assessment is good

Children are motivated and challenged to extend their knowledge and skills. For example, staff offer children a good balance of activities led by adults and those where children can choose for themselves. Children enjoy listening to stories as well as investigating the range of books independently. They use the many props on offer in the book corner to bring stories to life. Children chatter enthusiastically to staff as they play. Staff help to develop children's language and communication skills. For example, they provide a running commentary to extend children's vocabulary and reinforce pronunciation. Children are confident and secure in their surroundings. They cope with changes in routine; for instance, as they perform on stage singing Christmas songs during the nativity play. Children use their imagination as they investigate a range of craft materials. Staff share information with parents daily to support home learning.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at pre-school. They arrive happy and eager to meet with friends and staff. Staff make effective use of praise to recognise children's attempts and achievements. They encourage children to interact with friends to support their personal, social and emotional development. For example, children wait for friends to have their turn on the slide and make sure it is clear before they go down. Staff offer children daily opportunities to go outside in the fresh air to practise their physical skills. They teach children about the local community they live in. Children share the resources on offer, and staff have clear rules and boundaries to help children to manage their own behaviour. For instance, children make effective use of the sand timer to know when it is their turn for the scooter. Children's behaviour is good; they are kind and eager to help friends.

Outcomes for children are good

All children make good progress from their starting points. They acquire skills needed for their future learning and their eventual move to school.

Setting details

Unique reference number	EY347653
Local authority	Kent
Inspection number	986875
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	38
Number of children on roll	47
Name of provider	Carol Packer
Date of previous inspection	20 July 2012
Telephone number	07813561530

Sunny Corner Pre-School registered in 2007 and operates from a community centre in Dover, Kent. The pre-school opens Mondays, Wednesdays and Fridays from 9.30am to 3.30pm, term time only. It receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs seven members of staff including the manager, all of whom hold an appropriate early years qualification at level 2 or above. Two members of staff hold a relevant early years foundation degree.

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