

CJ's Playcare (St John's)

Wakefield St. Johns C of E (Aided) Junior & Infant School, Belgravia Road,
WAKEFIELD, West Yorkshire, WF1 3JP



Inspection date

Previous inspection date

8 December 2015

30 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Experienced and well-qualified staff plan and provide an excellent range of activities that fully complements what children are learning elsewhere.
- Staff have consistently high expectations of all children and show a real interest in what children are doing. Staff interactions are purposeful and very well timed. They support children when they encounter difficulties and help them to achieve their goal.
- Staff place a great deal of emphasis on children having a voice. They actively engage children to take a role in decision making, when planning activities and purchasing new resources.
- Staff have highly effective partnerships with other settings children attend. They work closely with them prior to children joining the club to ensure their transition is as smooth as possible. This promotes children's well-being and they settle very quickly.
- Leaders and managers regularly reflect on the quality of practice. They actively seek and respond to suggestions from children and parents. For example, following the request of parents they increased the variety of craft activities to provide more opportunities for children to follow their creative instincts.
- Staff are excellent role models. They are patient and caring as they help children learn the difference between right and wrong.
- Parents talk enthusiastically about how much their children look forward to attending the club before and after school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the professional development of staff in order to maintain their outstanding practice.

Inspection activities

- The inspector observed the quality of children's experiences during activities indoors and outdoors, and assessed the impact this has on their development.
- The inspector discussed the quality of staff's interactions with children.
- The inspector held a meeting with the manager and nominated person. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders and managers prioritise safeguarding training for all staff to ensure they maintain a comprehensive knowledge and understanding of child protection issues. Recruitment and vetting procedures are robust. Leaders effectively monitor staff practice and support their professional development through effective supervision and development opportunities. They also recognise the need to continue to support staff development in order to maintain their outstanding practice. Following the last inspection, parents and children have successfully been involved in evaluating the quality of the provision. Parents are invited into the setting to share what their children have achieved at home and in other settings. This has helped to foster excellent partnerships with parents, who speak very highly of the way staff support their children's all-round development.

Quality of teaching, learning and assessment is outstanding

Staff know the children very well. They are aware of their capabilities and provide experiences that challenge and motivate them. Children are exceptionally well focused and show real enjoyment of their activities. Children listen attentively to staff during their conversations and are eager to explain what they are doing. Staff extend children's play and imagination. For example, children pretend to be pirates burying treasure and staff ask them how they will know where they have buried it. Children find a stick and write in the soil explaining that, 'X marks the spot'. When the stick breaks, staff encourage children to think about why it broke. There is a conversation about the size and thickness of the stick and children rise to the challenge of finding a stronger one. The environment is busy and lively. Some children enjoy competing in a game of table football while others are fully engrossed in creating pieces of art work.

Personal development, behaviour and welfare are outstanding

Staff are very successful at building relationships with children and their families. They offer families a warm welcome and this helps to secure children's regular attendance. Parents speak highly of the support that staff provide their children and how much their children's confidence has grown since attending the club. Staff sensitively support children in developing the skills they need to help them solve conflict without aggression. They talk about feelings and plan activities that encourage children to work together. Staff consistently recognise and praise children's achievements. Children are very eager to involve staff in what they are doing in school. This helps staff to plan activities that take account of children's new interests and emerging skills. Children are very active and take every opportunity to be outside after school. They join in skittle games and enjoy nature walks. Children are closely supervised as they learn how to manage risks and keep themselves safe in an environment that promotes their independence. For example, they carefully negotiate a sludgy slope in order to retrieve sticks.

Setting details

Unique reference number	EY332794
Local authority	Wakefield
Inspection number	857021
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	51
Name of provider	James Christopher Jones
Date of previous inspection	30 March 2012
Telephone number	07702 162107

CJ's Playcare (St John's) was registered in June 2006. It is a privately owned setting that provides out-of-school care. It is one of several provisions owned by the same provider. The setting is based in Wakefield St John's C of E (Aided) Junior & Infant School, situated in Wakefield. The setting employs five staff employed to work with the children, all of whom hold appropriate early years qualifications. Sessions are Monday to Friday, from 8am to 8.50am and 3.15pm to 6pm during term time only.

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