

Cherry Tree Kids Club

Christchurch School, Lesney Park Road, Erith, Kent, DA8 3DG



Inspection date

9 December 2015

Previous inspection date

1 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are physically active and enthusiastic at the setting. Overall, staff provide activities that are interesting and capture children's attention well.
- Staff effectively promote an environment that values diversity and mutual respect. Children are considerate and enjoy each other's company as they play together in planned activities, such as art and craft activities, construction and traditional board games.
- The staff team works well together. They are enthusiastic and actively encourage children to take part in a varied range of activities. Children enjoy coming to the setting and develop a sense of belonging.
- There is an effective management team in place. All staff have a good understanding of their roles and responsibilities. The manager makes sure that staff are well deployed and that they effectively supervise children.

It is not yet outstanding because:

- Staff reflect well on the provision they provide; although they do not always include their reflections on their practice in this to identify where they can also build on their skills, to help improve outcomes for children even more effectively.
- Staff do not always regularly obtain information on what children currently like and can do from parents and other professionals so that they can provide activities more effectively that meet their ongoing interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor and reflect more precisely, including on staff's existing good practice, to continue to identify where the provision and staff skills can improve even further
- encourage parents and other professionals to share more information about what children like and can do, to help inform the activities staff provide.

Inspection activities

- The inspector with the manager looked at all areas of the premises that the children use.
- The inspector completed a joint observation with the manager and discussed the quality of interactions between the staff and children.
- The inspector viewed a sample of documentation, including vetting details, policies, procedures and risk assessments.
- The inspector spoke with parents to gain their feedback about the club.
- The inspector spoke to children and took their views into consideration.

Inspector

Lisa Paisley

Inspection findings

Effectiveness of the leadership and management is good

There is a robust management structure in place. Recruitment and vetting procedures are effective to make sure that all staff are suitable to work with children. Safeguarding is effective. Staff are aware of the possible signs that would give cause for concern about a child's welfare and know what procedures to follow. All staff, including new members and cover staff, know who is the designated person for safeguarding. Staff are well supported in their role; they have regular meetings with the manager and training needs are identified, but not always added to their evaluation plan. Parents speak highly of the setting. Staff are attentive about ensuring good information is shared with parents about their child. They constantly seek the views of parents and children to inform their evaluation process; for example, they vary activities that are provided. Staff carry out daily reviews and evaluate each session to help them make continuous improvements. They use this to help ensure that children enjoy their time at the setting.

Quality of teaching, learning and assessment is good

Children are motivated and fully engaged in the activities that are on offer. Staff provide activities that children enjoy and that complement their ongoing development. Children mix well; they enjoy conversations and involve their friends and the staff in imaginative play. For example, they play together in small groups, taking part in creating art displays, building magnetic structures and completing computer games. Staff are attentive to the individual needs of all the children and value their opinions and suggestions. The 'wishing tree' display allows children to record their comments, which staff then use to reflect on their practice. Staff allow children to develop their independence, for example, children sign themselves in on the register when they arrive. This helps children to build on their existing skills. Children very much enjoy socialising with each other, taking turns and sharing, and this helps them to develop new friendships.

Personal development, behaviour and welfare are good

Staff are deployed well within the setting, and risk assessments are robust. Staff are good role models. They are attentive in meeting children's needs and always take time to listen to them. Children's behaviour is good. They follow routines and instructions, such as helping to prepare food for snack time and washing their hands. The organisation of snack time helps promote children's independence skills. Older children help younger children settle quickly; they provide good support to them and help form positive friendships. Children gain an understanding of the importance of maintaining a healthy lifestyle; they understand the benefits of eating healthily and taking part in regular exercise. They learn about other cultures and festivities to increase their understanding of diversity.

Setting details

Unique reference number	EY415726
Local authority	Bexley
Inspection number	832288
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	40
Number of children on roll	38
Name of provider	Cherry Tree Nursery GB Ltd
Date of previous inspection	1 March 2011
Telephone number	02083037344

Cherry Tree Kids Club was registered in 2010. It is one of nine clubs owned and managed by the same provider and is located in a local primary school in Erith, Kent. The provision employs nine members of childcare staff. Of these, four hold appropriate early years qualifications. The provision opens from Monday to Friday, term time only. Sessions are from 7.45am until school starts, and from 3.15pm to 6pm.

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