

# Learning Ladder Out of School Club

Wynddale Primary School, Wynddale Drive, Mansfield, Nottinghamshire, NG18 3NY

<b>Inspection date</b>	16 December 2015
Previous inspection date	14 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The provider does not have effective systems in place to ensure risks to children are minimised.
- The safety of children is compromised. Systems in place for checking adults who collect children, other than the children's parents, are not robust.
- Staff do not always provide activities that build on children's interests and enjoyment.
- Staff do not always make the best use of some activities to interact with children to support the development of their thoughts and ideas.

### It has the following strengths

- Staff praise children on their good behaviour. Children understand what is expected of them because of the clear and consistent messages delivered by the staff team. Children play well together and enjoy attending the club.
- Children are confident and self-motivated. They have secure levels of emotional well-being.
- Staff work well with parents, keeping them informed of how their children have spent their time at the club. They make sure that information from the school is shared with parents by talking to them and sharing any relevant written information.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure that the systems used to check any unauthorised visitors or adults are effective and protect children when they are being collected from the club	17/12/2015
■ ensure risk assessments are robust so that the premises are secure at all times when children are present.	17/12/2015

### To further improve the quality of the early years provision the provider should:

- make better use of activities to talk to children and support them in extending their own ideas and thoughts
- provide activities that consistently build on children's interests and enjoyment.

### Inspection activities

- The inspector observed the quality of staff engagement and interaction during activities and assessed the impact this has on children's enjoyment.
- The inspector carried out an observation of one of the club's activities and reviewed this with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club and their qualifications.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Judith Rayner

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The arrangements for safeguarding are ineffective. The provider does not ensure children are protected. The premises are not secure. Risk assessments are not robust. Children are able to leave without an authorised adult and uninvited visitors are able to gain access. Furthermore, unknown adults are permitted access to where children play while they wait for authorisation to collect children. However, staff do know the procedures to follow if they are concerned about children's well-being. The provider follows a suitable recruitment and vetting procedure. This helps her to ensure that staff are suitable to be with children. The staff team work together well. The provider oversees their performance by completing regular supervisions and annual appraisals. The provider and staff work together to explore ways to promote their professional development, such as through training. The provider welcomes feedback from staff, parents and children. She takes into account their comments when evaluating the quality of the service.

### **Quality of teaching, learning and assessment requires improvement**

The staff recognise that the children have had a busy day and they need to unwind. They provide some structured and adult-led activities for children. However, they do not always provide activities that enhance children's own interests and enjoyment. Sometimes, staff do not make the best possible use of some activities. They do not always use good interactions to help children to extend their thoughts and ideas. Children enjoy the opportunities they have to play with the range of resources indoors. They explore digging in the sand and use moulds to make sand castles. They are also creative as they design their own wreaths, using a suitable range of art and craft materials. Children also enjoy drawing. They create their own designs and play dot-to-dot games as they enhance their literacy skills.

### **Personal development, behaviour and welfare are inadequate**

Children listen well to staff. They share and take turns in their play, such as when they are involved in computer games. Children are very settled and confident because they have warm relationships with their key person and the small, stable staff group. However, their safety is compromised because the premises are not secure and unknown adults are allowed entry to where they play. Children make their own choices in what food they would like to eat. They enjoy the tea provided by staff, such as pasta, cheese, yoghurt and raisins. There is fresh drinking water available at all times. The provider ensures there is always someone present with a first-aid qualification that can treat children's minor accidents and injuries.

## Setting details

<b>Unique reference number</b>	EY321441
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	862418
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	83
<b>Name of provider</b>	Learning Ladder Childcare Ltd.
<b>Date of previous inspection</b>	14 October 2011
<b>Telephone number</b>	0781 290 3538

Learning Ladder Out of School Club was registered in 2006. The club employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and two hold an appropriate childcare qualification at level 2. The club opens for five days during school term times. Sessions are from 3.30pm until 6pm, Monday to Friday.

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