

Kids In Bloom @ Malvern School



Malvern Primary School, Willoughby Road, Broadgreen, Liverpool, Merseyside, L14 6XA

Inspection date 8 December 2015
Previous inspection date 17 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is ambitious and displays a clear commitment to providing a high quality service. He regularly reviews the provision to identify areas of improvement.
- Partnerships with parents are strong. Staff regularly share information about children's learning and development. They encourage parents to contribute to learning documents and share ideas to guide children's learning at home.
- Staff collect detailed information from parents when children first start about personal routines, interests and development. This helps to establish accurate starting points for children and supports their care needs well.
- Children have established close relationships with their key person. Staff know their key children well and respond effectively to their needs. This helps to support children's emotional well-being and confidence.
- The manager carefully monitors individual assessments and planning to ensure children's needs are well supported. He compiles this information and uses it to identify any gaps in children's learning. Children make good progress.

It is not yet outstanding because:

- Staff, sometimes, miss opportunities to fully extend learning opportunities and to challenge children's thinking skills.
- Systems in place for professional development are not yet fully effective in raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage staff to use a wider range of teaching strategies in order to challenge children's thinking and learning even further
- increase opportunities to share best practice more widely among staff, to help improve the quality of teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management is good

The manager has good systems in place to manage the performance of staff. He observes their interactions with children and encourages staff to reflect on their own practice. Overall, good quality supervision helps to support staff performance and identifies areas of strength and weaknesses. Staff have opportunities to attend training and further enhance their qualifications. They are encouraged to share and implement new ideas based on what they have learnt and most recently this has had a positive impact on the experiences available to younger children. The arrangements for safeguarding are effective. The setting has clear policies and procedures in place that help to promote the safety and welfare of the children. The manager updates policies and procedures and makes the staff aware of any recent changes to guidance or legislation. The manager includes the views of staff and parents when evaluating the provision and identifying improvements.

Quality of teaching, learning and assessment is good

Staff provide a good quality learning environment where children are encouraged to make choices and direct their own learning. They plan activities and experiences based on children's individual needs and next steps in learning. Parents and teachers have regular access to children's observations and learning records. Staff organise regular review meetings for parents to attend and provide opportunities to discuss progress. Staff use a good range of strategies to communicate with children and support their developing language skills well. Children take part in a range of experiences that helps to develop their understanding of the natural world. Staff plan activities outdoors that help build on and extend children's learning experiences. They provide opportunities to learn about the environment and recycling as children collect rain water and use this for different purposes. Staff provide opportunities for children to develop their writing skills and learn about different letters and sounds. This helps to equip children with some of the key skills required for future learning and their move to school.

Personal development, behaviour and welfare are good

Children are provided with lots of opportunities to develop their independence and self-help skills through daily activities and routines. This helps to develop children's confidence and prepares them well for their move to school. Children benefit from regular access to the outdoor area and have good opportunities to be physically active. They explore the mud kitchen and independently fill containers with water to transport around the garden area. Staff provide consistent reminders to children about their behaviour and encourage them to share and take turns. Children behave well and display a good awareness of the boundaries in place. They follow good hygiene routines and display confidence in attending to their own needs.

Outcomes for children are good

Children make good progress in their learning based on their starting points. The manager uses tracking efficiently to identify any gaps in children's learning and to provide additional support when needed.

Setting details

Unique reference number	EY312887
Local authority	Knowsley
Inspection number	862106
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	65
Number of children on roll	71
Name of provider	Lee William Johnson and Carrie Louise Johnson Partnership
Date of previous inspection	17 May 2011
Telephone number	0151 477 8236

Kids In Bloom @ Malvern School was registered in 2005. The setting employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, and one member of staff holds appropriate early years qualifications at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 5.50pm. The nursery provides funded early education for two-, three- and four-year-old children.

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