

Island House Playgroup

Roserton Street, London, E14 3PG



Inspection date

9 December 2015

Previous inspection date

4 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The skilful staff team implements an effective key-person system. Children form strong attachments with staff and thoroughly enjoy their time at the playgroup.
- The managers have established close links with local schools, and effective arrangements are in place to promote children's confidence when moving on to school.
- Staff use planning and assessment systems well to ensure all children's individual needs are met and they make good progress in their learning. They share children's next steps with parents so that children's learning can be extended at home.
- The committed management team strives to improve the quality of provision and seeks the views of parents, staff and children when evaluating practice. Managers have successfully addressed a recommendation raised at the last inspection.
- Children have good opportunities to develop their early writing skills through purposeful activities. For example, children develop an awareness of how to hold a pencil correctly and delight in drawing around their hands, using a range of colourful stationery.

It is not yet outstanding because:

- Arrangements for staff to reflect on their practice, to improve their good teaching skills still further, are not fully established.
- Children do not always have opportunities to choose books that closely match their interests, to encourage and support their early literacy skills as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for staff to reflect on their practice, to improve their good teaching skills still further
- extend the opportunities for children to choose books that closely match their interests, to encourage and support their early literacy skills as fully as possible.

Inspection activities

- The inspector toured the premises with the manager.
- The inspector observed a range of activities in all parts of the setting, including the outdoor provision.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector sampled a range of documentation, including children's records, policies and procedures, and staff suitability files.

Inspector

Bushra Khan

Inspection findings

Effectiveness of the leadership and management is good

The management team demonstrates a secure understanding of its responsibilities and has prioritised the professional development of staff. Staff access a range of training to develop their skills and knowledge. Additionally, the managers regularly check on the quality of teaching through meetings that are designed to provide tailored support for staff. This improves outcomes for all children. Staff and managers monitor children's learning closely to ensure all children make good progress in their development, relative to their starting points. This includes disabled children and those who have special educational needs, as well as those who are learning English as an additional language. Safeguarding is effective. Managers ensure that all staff adhere to policies and attend relevant training to support children's safety and well-being. Furthermore, staff carry out daily risk assessments and practise regular fire drills to ensure the premises are safe and that children are aware of their own safety in emergencies.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop. They provide a broad range of activities with appropriate challenge. Overall, the quality of teaching is good. Staff have high expectations of what children can achieve and they plan well according to children's interests and abilities. Children are keen to choose their play activities, which supports their growing independence. Staff support children's communication and language skills well. For instance, they ask a range of questions that encourage children to respond. Children make good progress in their mathematical development through everyday activities. For example, they enjoy number rhymes and songs that encourage them to count one more or less.

Personal development, behaviour and welfare are good

Children behave well and form positive relationships with adults and with other children. Staff help children to distinguish between right and wrong and encourage them to share and take turns. Children learn about other cultures and show respect for one another. Staff support children to become increasingly independent and teach them to manage their own personal hygiene. For example, children know why they wash their hands before snack. Children understand the benefits of maintaining a healthy lifestyle. They enjoy healthy choices during snack time and regularly take part in physical activity. Children develop good physical skills, for instance, they learn to negotiate space as they run, jump and balance.

Outcomes for children are good

All children make good progress from their starting points. They are motivated, confident, and enthusiastic about their learning. Children have developed the skills needed to be ready to move on to school.

Setting details

Unique reference number	119577
Local authority	Tower Hamlets
Inspection number	840265
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	16
Number of children on roll	26
Name of provider	Island House Pre-School Playgroup Committee
Date of previous inspection	4 March 2011
Telephone number	07792 403025

Island House Playgroup registered in 2001 and is situated within the London Borough of Tower Hamlets. The setting is open Monday to Friday, from 9am until 3.30pm, term time only. The provider employs three members of staff, all of whom hold relevant childcare qualifications from level 3 to level 6. The provider receives funding for the provision of free early education to children aged two, three and four years.

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