

Childminder Report

Inspection date

9 December 2015

Previous inspection date

4 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a good understanding of how children learn and develop. She has effective systems for assessing and monitoring all children's progress in their learning and development.
- The childminder supports children with their move from home to the setting very well. She effectively uses information provided by parents to meet all children's needs and maintain familiar routines. Children settle quickly.
- All children, including those who have additional needs, make good progress from their starting point. The childminder skilfully identifies children's learning gaps, and effectively plans a wide and varied range of purposeful learning experiences to meet each child's needs.
- The childminder works particularly well with her assistant. Together, they demonstrate a clear vision for further developments in order to continuously improve and provide better experiences for children.
- The childminder establishes positive partnerships with parents and other adults involved in children's lives; they work together to support children's individual needs and promote their development.

It is not yet outstanding because:

- The childminder does not always explore further ways to involve children and parents fully in her process of self-evaluation.
- At times, some of the electronic toys available for children to explore are not always functional, which slightly hinders children from discovering how to operate them fully to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the current system for evaluating the service, particularly by increasingly involving children and parents in the process
- strengthen opportunities for children to investigate and use fully functioning resources, to increase their understanding of how things operate, including everyday technology.

Inspection activities

- The inspector observed activities in the playrooms and in the garden.
- The inspector sampled children's observations, planning, assessments and registration records.
- The inspector held conversations with the childminder, her assistant and the children throughout the inspection.
- The inspector checked evidence of staff suitability and qualifications, and the provider's policies, procedures and self-evaluation records.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

The childminder values her professional development. For example, she regularly attends training, conferences and researches online to keep up to date with current legislation, and gain new ideas. She shares her knowledge with her assistants, such as through regular discussions and meetings. She carefully monitors children's progress, which she regularly shares with parents. Safeguarding is effective. The childminder is fully aware of her responsibility to protect children. She ensures her assistants have a good knowledge of safeguarding procedures and understand how to report any concerns. The childminder has appropriate recruitment systems in place and ensures her assistants are suitable.

Quality of teaching, learning and assessment is good

The childminder enthusiastically engages children in purposeful play and provides them with fun, interesting and age-appropriate activities. The childminder follows children's interests and makes the most of opportunities for them to follow their own ideas. For example, she often asks children what they would like to do next. All children, including those who are learning English as an additional language, develop good communication skills. The childminder knows how to extend children's vocabulary, for instance, she constantly talks to them during their activities, asks various questions to help them think and recalls past events. The childminder supports children well to practise and refine their mathematical and literacy skills. For example, they use toys during singing time and count them, sing alphabet songs and refer to letters.

Personal development, behaviour and welfare are good

The childminder is caring and sensitive. She skilfully helps children to develop secure emotional attachments to increase their self-confidence and nurture their overall well-being. The childminder is a positive role model. She provides children with clear and consistent boundaries, promotes good manners, and encourages children to be kind and appreciate each other's differences. Children receive plenty of affection and show good levels of self-esteem and confidence. The childminder regularly carries out risk assessments to check the suitability of the environment, resources and equipment. The home and garden are secure and well maintained. The childminder effectively promotes children's health. For example, they follow excellent hygiene routines, receive plenty of opportunities to exercise and get fresh air, and learn about healthy eating.

Outcomes for children are good

Children are gaining a solid foundation, including effective support in preparation for school. For example, they are able to concentrate during group time and respond appropriately to tasks. The childminder promotes children's independence through various daily routines. For example, she has a 'fruit helper' to serve at snack times. She knows how to instil a sense of responsibility and confidence in the children.

Setting details

Unique reference number	EY250707
Local authority	Brent
Inspection number	833018
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	4 March 2011
Telephone number	

The childminder registered in 2003. She works from a separate address from her home, in the London Borough of Brent. The childminder works each weekday throughout most of the year. She receives funding to provide free early education for children aged two, three and four years. The childminder employs two assistants.

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