

Montpelier Community Nursery

115 Brecknock Road, London, N19 5AH



Inspection date

8 December 2015

Previous inspection date

30 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are eager to participate and show high levels of engagement in activities. They are curious and keen to try things out for themselves. They make good progress and acquire good skills and attitudes to support their future education.
- Parents are positive about the nursery. They regularly receive information about their children's progress and next steps in learning.
- Staff know the children well and are attentive to their physical needs. This attention helps children form strong bonds and fosters their emotional development effectively.
- Children are confident and behave well. Staff are good role models and are consistent in their expectations for children's behaviour. Children learn about each other's similarities and differences in a positive way.
- Children enjoy a wide range of activities, both indoors and outdoors, that promote their independence and imagination.
- The manager and her staff work well as a team. They reflect, evaluate and share knowledge to plan for improvements in practice.

It is not yet outstanding because:

- Sometimes, staff miss opportunities to ask probing questions that prompt children to think more carefully, and that increase their knowledge of words and their meanings.
- Leaders do not use information about individual children's progress as well as possible to identify any specific needs in different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the monitoring systems when assessing individual children's progress and increase use of this information to review different groups
- seize opportunities to ask questions that further promote children's thinking and extend their vocabularies.

Inspection activities

- The inspector observed the quality of teaching during activities inside and during outdoor play, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, including the nursery's self-evaluation paperwork, and evidence of the suitability of staff to work with children.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector sampled a range of other documentation, including children's learning and development records, and the nursery's policies and risk assessments.

Inspector

Barbara Firth

Inspection findings

Effectiveness of the leadership and management is good

The manager supervises staff well. She has high expectations of them and promotes consistency in the quality of teaching. She recognises strengths and weaknesses in staff practice, and identifies training opportunities to improve the quality of teaching. The manager evaluates the quality of the provision to identify and target areas for improvement. She regularly reviews all children's development to ensure that they make good progress from their starting points and that they receive the support they need. Safeguarding is effective. Staff have a good knowledge of how to identify and report child protection concerns. The manager and staff have a good understanding of risk and of how to minimise it to keep children safe.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of all requirements, which has a positive impact on children's learning. They plan experiences that support each child's progress and their future learning. They observe children, track their progress and share this information with parents. Children enjoy a broad range of interesting and enjoyable activities. Staff make good use of the outdoor play environment to promote children's physical development and knowledge and understanding of the world. They broaden the children's learning experiences and teach them about taking risks in their play. Children are confident and motivated to learn. They make choices about where and how they want to play. They share their toys, and they work well together to solve problems. For example, children built a road out of wooden blocks that was long and sturdy enough to prevent a toy car crashing. Children enjoy being creative, such as when they dress up, and make and use play dough. Children enjoy well-read stories and the individual attention received from their key persons.

Personal development, behaviour and welfare are good

All children are well cared for by kind and caring staff who value all children, whatever their backgrounds and abilities. Children learn to take turns and share. They help each other tidy up at the end of the session. Children understand the daily routines and gain good social skills. They use good manners, such as when they sit at the table. They develop a good understanding of healthy lifestyles, including the importance of good hygiene. The outside area has suitable and safe equipment that provides challenge for children, and that motivates them to develop their physical skills.

Outcomes for children are good

All children, including those who are learning English as an additional language and those who have special educational needs, make good progress from their starting points. They develop the key skills they need for the future; for example, they learn to listen. Older children are well prepared for their move on to school.

Setting details

Unique reference number	100616
Local authority	Camden
Inspection number	986674
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	30
Name of provider	Camden Community Nurseries Limited
Date of previous inspection	30 July 2012
Telephone number	020 7485 9813

Montpelier Community Nursery opened in 1992 and re-registered in 2012. It is located in the London Borough of Camden. There are seven staff, all of whom hold appropriate early years qualifications. The nursery is open each weekday from 8am until 6pm for 50 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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