

# Plough Green Pre-School

411 Malden Road, Worcester Park, Surrey, KT4 7NY



<b>Inspection date</b>	9 December 2015
Previous inspection date	5 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff meet the needs of children well. They use information from regular assessments of children to plan their next steps for learning effectively. Children make good progress in their learning in relation to their starting points.
- Children have a high awareness of safety issues. For instance, they carry out risk assessments of the garden before use to help them identify any potential hazards before they play.
- Staff know children well and motivate them to learn. For instance, they use children's interests to provide enjoyable activities.
- Staff have good links with others to support children's learning; for instance, local children's centres that provide a range of parent services. Staff keep parents well informed of children's progress and work well with local schools to support children who move to school.
- The manager evaluates all aspects of the provision and has identified highly relevant ways to drive the nursery forward.

### It is not yet outstanding because:

- Children have few opportunities to explore and learn about information and communication technology to support their learning further.
- Staff do not always offer opportunities for children to learn and talk about their feelings to support their personal development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to explore and use information and communication technology to support their learning further
- develop more opportunities for children to learn and talk about their feelings to increase self-awareness and further support their personal development.

### Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children indoors and outdoors.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to staff, parents and children and considered their views.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager is aware of her regulatory responsibilities and ensures that staff have up-to-date knowledge of procedures to follow to protect children from harm. She helps to keep children safe, for instance, by carrying out frequent risk assessments covering all areas of the nursery. Recruitment procedures for new staff are thorough, which further supports children's safety. The manager supports staff effectively and monitors the nursery well. For instance, staff practice is monitored regularly and planning and assessments are checked for quality standards. Yearly appraisals are also carried out to identify staff training needs. For instance, staff attended a signing course which led to greater ways for children to communicate to support their language development.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff make the most of opportunities to provide a wide range of challenging activities to promote children's early mathematical skills well. For example, as children walk on stepping stones, they identify whether they are 'big' or 'little', and they measure the plants they have grown with string. Staff support children's language development effectively. For instance, staff play games using real objects which children describe using a wide range of vocabulary. Overall, staff promote children's understanding of the world. Generally, the outdoor area provides a wide range of interesting challenges to children. For example, children climb and balance on different equipment and practise physical coordination skills, such as throwing and catching. Children make good progress in their learning.

### Personal development, behaviour and welfare are good

Staff know the children well and form secure relationships with them. Children are happy and confident. Staff provide good opportunities for children to develop their independence. For example, children prepare their own snacks and pour their own drinks. Staff place good emphasis on the importance of physical play and staying healthy. Overall, they promote children's personal development well, for instance, by teaching children about different cultures to enable them to learn to accept and respect others. Staff manage children's behaviour well, which leads to children behaving in positive ways. They help children to feel secure, for instance, by building caring relationships and greeting them warmly each day.

### Outcomes for children are good

Staff use their secure knowledge of how children learn to promote children's learning. Children make good progress and learn valuable skills for later use in school.

## Setting details

<b>Unique reference number</b>	131805
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	840878
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	48
<b>Name of provider</b>	Plough Green Preschool Committee
<b>Date of previous inspection</b>	5 December 2010
<b>Telephone number</b>	020 8337 1295

Plough Green Pre-school opened in 1996 and is privately owned. It is located in Worcester Park in the Royal Borough of Kingston. The nursery is open each weekday from 9.30am to 12.30pm during term time only. There are 14 staff, including the manager. Of these, nine staff hold appropriate early years qualifications, including one staff member who holds Qualified Teacher Status. The nursery receives funding for free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

