

Priory Park Pre-School

Community Hall, Upper Brook Drive, Locks Heath, Southampton, Hampshire, SO31 6PT



Inspection date

Previous inspection date

8 December 2015

12 January 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Management has not ensured that at least one member of staff is present with a valid paediatric first aid certificate. However, staff retain some first aid knowledge, so children are not at risk.
- Management does not monitor all aspects of the provision successfully. They use the views of parents and children, but do not ensure that they are meeting all requirements.
- Staff promote children's physical development well overall, but do not always encourage them to learn about the space around them in relation to their own bodies to enable them to negotiate space successfully.

It has the following strengths

- Children are motivated in their learning and actively participate in a wide range of quality activities and learning opportunities tailored to their individual needs. Children make good progress.
- Staff build positive relationships with parents and actively involve them in their children's learning in the setting and at home.
- Staff support children's personal, social and emotional development particularly well. Children grow in confidence and build good relationships with staff and other children.
- There is a wide range of resources to support all areas of children's learning. Children are confident to move between the indoor and well-resourced outdoor environment.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- ensure that at least one member of staff holds a paediatric first aid certificate. 08/12/2015

To further improve the quality of the early years provision the provider should:

- provide opportunities to support children in learning how to negotiate space successfully, adjusting their speed or direction to avoid obstacles
- review systems to monitor and evaluate the provision to ensure that the legal requirements are met at all times.

Inspection activities

- The inspector observed children and the quality of teaching in the playroom and in the garden.
- The inspector spoke to staff, children and parents on the day of the inspection to gain their views.
- The inspector looked at children's learning, planning documents and how parents are involved in this process.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children, and the provider's procedures for evaluating their practice.
- The inspector completed a joint observation with the manager and discussed their findings.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management requires improvement

Management has some procedures to monitor and evaluate the provision. For example, management and staff attend meetings with other early years providers and professionals to share good practice. However, systems to ensure that they are meeting all requirements are not fully effective. As a result, there is not always a member of staff present at all times who holds an up-to-date paediatric first aid certificate. Nevertheless, staff have knowledge of how to respond in an emergency. Management monitors the quality of teaching, children's progress and learning effectively. They support staff well. Safeguarding is effective. Management and staff have good knowledge of the procedures to follow in the event of a concern about the welfare of a child. Staff build secure relationships with parents and regularly share information about their children's progress. Parents are encouraged to help in the group or as part of the committee. Parents say that staff are caring and welcome the children and families warmly.

Quality of teaching, learning and assessment is good

Staff are committed to providing children with a stimulating environment. They plan and provide a good range of learning opportunities linked to children's interests. Staff have high expectations and actively engage with children to enhance their learning. They use children's interests to effectively plan the next stages in their learning. Children are keen to participate in the well-organised activities. For example, staff number different sized containers and children use a net to collect the corresponding number of baubles from the water tray. Children thoroughly enjoy the activity, and talk confidently about number, shape and size. Staff complete regular observations and work closely with parents about children's achievements at home to inform their assessments.

Personal development, behaviour and welfare require improvement

Children learn how to use equipment safely and confidently explain the rules about using equipment, such as trikes. Staff do not always teach children to negotiate their personal space as well as they could. For example, children enjoy physical play, but are not always aware of the surrounding space in relation to their bodies when they run around. Staff encourage children's knowledge of healthy eating through discussions at mealtimes. They promote children's independence particularly well. Staff sit with the children and encourage them to socialise and learn good table manners. Children's behaviour is good. They cooperate with each other and share toys, take turns and listen with interest when other children share their news.

Outcomes for children are good

Children make good progress given their starting points. They are well prepared for the next stage in their learning or the move to school.

Setting details

Unique reference number	511089
Local authority	Hampshire
Inspection number	842376
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	29
Name of provider	Priory Park Playgroup Committee
Date of previous inspection	12 January 2010
Telephone number	07549155651

Priory Park Pre-school is a committee run group. It registered in 1991 and operates in the Locks Heath area of Southampton, Hampshire. The pre-school is open from Monday to Friday during term time from 9.15am to 3pm, apart from Wednesdays when it is open from 11.45am to 2.45pm. A team of seven members of staff work with the children. Of these, six hold appropriate early years qualifications to level 3.

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