

Busy Bees Nursery, Alton

Hawkins HQ, Chawton Park Road, Alton, Hampshire, GU34 1RQ



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| Inspection date | 7 December 2015 |
| Previous inspection date | 3 February 2010 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Managers and staff evaluate the quality of the nursery effectively. They involve parents and children to identify areas to improve and raise outcomes for children.
- The quality of teaching is good. Staff organise a broad range of activities for children. Children make good progress in relation to their starting points.
- Children are motivated, active learners who are eager to participate in activities. They make good progress in their learning and development and are ready for the next stage in their education.
- Staff support children who speak English as an additional language and those with special educational needs well. Targeted strategies help to close any gaps in their development quickly.
- Parents are complimentary about the nursery. They work closely with staff to share information about children's care needs to help them settle. Parents receive regular feedback about the activities their children take part in and the progress they make.

It is not yet outstanding because:

- Staff do not always effectively organise large group activities to fully engage all children.
- On occasion, some staff miss opportunities to enable children to express their ideas and thoughts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities to fully engage all children consistently
- provide further opportunities for children to express their ideas and thoughts.

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector reviewed evidence of the suitability of staff working in the nursery and their qualifications.
- The inspector took account of the written views of parents.
- The inspector held a meeting with the leadership team and looked at relevant documentation, such as self-evaluation plans and staff supervision records.

Inspector

Clare Leake

Inspection findings

Effectiveness of the leadership and management is good

The leadership team is committed to ensuring that the quality of practice is good. It monitors children's progress closely to identify any gaps in their learning and plan activities to support children's development. All children make good progress from their starting points. The manager is enthusiastic and ambitious to see staff practice improve further. Staff are supported well through individual meetings with the manager. Together they identify areas for further improvement and arrange training opportunities accordingly. For example, staff attend a wide range of training to develop their skills and knowledge to promote children's learning. There are good recruitment procedures and the managers are vigilant in monitoring staff's ongoing suitability for their roles. Safeguarding is effective. All staff understand their roles and responsibilities to protect children.

Quality of teaching, learning and assessment is good

Staff provide children with a good range of activities and experiences to support their learning. They observe children's play to find out what they can do and share information about their progress regularly with parents. Staff suggest ways for parents to further support children's learning at home, which promotes a consistent approach. Children enjoy playing outside and staff extend children's learning as they play. For example, staff and children discuss why there is a lot of mud outside. This helps children learn to make connections between the weather and the effect it has on their environment. Children develop good literacy skills. For example, they enjoy sharing books with staff and independently select a book to look at from the wide range of interesting books.

Personal development, behaviour and welfare are good

An effective settling-in procedure helps children to become familiar with their new surroundings and form a close relationship with their key person. This helps to support children's emotional well-being. Children learn how to manage their own behaviour and understand the importance of taking turns and sharing their toys. This helps to support their social skills and they learn to respect and value others. Staff support children's physical well-being and good health. They plan daily opportunities for children to play outside and provide healthy, nutritious snacks. Staff work with other professionals to help support children with special educational needs.

Outcomes for children are good

Children make good progress in relation to their starting points. They are confident, inquisitive and independent learners, and have the skills needed to be ready for the next stage in their learning, including the move to school.

Setting details

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| Unique reference number | EY341589 |
| Local authority | Hampshire |
| Inspection number | 828399 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 5 |
| Total number of places | 36 |
| Number of children on roll | 42 |
| Name of provider | Busy Bees Nursery Alton Ltd |
| Date of previous inspection | 3 February 2010 |
| Telephone number | 01420 549 593 |

Busy Bees Nursery, Alton registered in 2006. The nursery is based in Alton, Hampshire. The provider employs eight members of staff, who all hold appropriate early years qualifications at level 3 or above. The nursery is open from 9am to 3pm on Monday to Thursday and from 9am to 12 noon on Friday, during term time only. The nursery receives funding to provide free early education for children aged two, three and four years.

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